



# **FAYETTE ACADEMY**

Inspiring Minds for Learning and Hearts for Christ

**Curriculum Guide 2021-2022**

**Middle School**

# Curriculum Map

This map shows the yearly curriculum plan for each grade level.

	6th Grade	7th Grade	8th Grade
<b>Language Arts</b>	English Reading	English	English
<b>Mathematics</b>	Math	Math	Pre-Algebra or Algebra I
<b>Science</b>	Science	Life Science	Physical Science
<b>Social Studies</b>	Social Studies Geography	World History/Geography	U.S. History
<b>Fine Art (student choice)</b>	Performing Arts Band	Performing Arts Beginner Band Middle School Band General Art/Music	Performing Arts Beginner Band Middle School Band General Art/Music
<b>Physical Education (student choice)</b>		Physical Education Athletics	Physical Education Athletics
<b>Foreign Language</b>		Spanish	Spanish
<b>Elective</b>	Quarterly: Character Development Physical Education Coding Spanish	Bible	Ethics

# Table of Contents

**Sixth Grade**

**4-5**

**Seventh Grade**

**6-7**

**Eighth Grade**

**8-10**

*The following courses may be offered at Fayette Academy for the 2021-2022 school year. Please review the items on the following pages to better understand the course descriptions and requirements.*

## **6<sup>th</sup> Grade Curriculum**

### **ENGLISH**

The sixth grade English class is a fundamental requirement in which objectives will range from developing strong grammar mechanics to the mastery of various writing processes and composition. Students will demonstrate proficiency in sentence structure, fluency, and conventions through application. Students are expected to write in a variety of modes and genres, including, descriptive, narrative, expository, persuasive, literary response, personal expression, and imaginative. Students will initially begin by organizing ideas into essays consisting of introductions, developing detailed paragraphs with appropriate transitions, and conclusions while simultaneously incorporating grammar skills. At the conclusion of the course, students will be required to write a research paper using primary and secondary sources.

### **READING**

This is a literature course that offers a variety of literary genres. Students are required to logically analyze both novels and short stories using analytical skills. They will recognize and differentiate literary elements (setting, plot, character, conflict, theme) within each story/novel. Students are required to apply content specific vocabulary within context to strengthen both comprehension and writing skills. Students will master concepts such as chronological order, cause-effect, comparison-contrast, and problem-solution. Assessment is reinforced through the use of Accelerated Reader, selection and vocabulary tests, projects, and essays.

### **MATHEMATICS**

A Beka Math is the curriculum used for Sixth Grade Math. The text presents a series of daily lessons, each followed by "in class practice" and homework practice. Each problem set reviews lessons that have been previously taught. Continual practice allows fundamental skills and concepts to be reviewed throughout the year. As a result, students achieve a deeper understanding and better retention of the material. This is an important bridge year, taking the student from emphasis on calculation in elementary to a more "applications approach" in preparing them for higher levels of mathematical thinking.

### **SOCIAL STUDIES**

In 6th Grade Social Studies, the focus is to expand students' understanding of history through the study of people and events before the era of European exploration and settlement. This study focuses not only on the significance of geography in the development of human history, but also on the everyday lives, problems, and accomplishments of the people and their roles in developing social, economic, and political structures of the major civilizations.

### **SCIENCE**

Sixth grade science is a study of the ever-changing dynamic natural world surrounding us. Students will explore the interconnections among the sciences, develop scientific literacy, and use the scientific method of inquiry to gather information and solve problems. They will use these practices to study living things and ecosystems, Earth and its cycles, and matter and energy.

### **GEOGRAPHY**

The Geography course will give students the opportunity to develop a working mind of the landforms, climates, ecosystems, regions, and time zones of the United States and the world. Students will use maps, pictures, documents, charts and globes to explore the people and places of the world and the diversity among us.

## **BAND**

Beginning Band is the course for all students in middle school who want to learn how to play an Instrument. This course is available to all students regardless of grade or previous instrumental experience. Students will learn instrumental fundamentals and techniques for their assigned musical instrument. (Flute, Clarinet, Alto Saxophone, Trumpet, French Horn, Trombone, Euphonium, Tuba, Percussion.) Throughout the year, the focus of the class will be developing skills needed on their instrument for middle school band. By participating in instrumental music, students can also learn discipline, the value of practice, performance skills, and leadership. As a result, Fayette Academy is dedicated to exposing students to the world of instrumental music in order to provide a complete educational experience of the highest quality.

## **PERFORMING ARTS**

Sixth grade performing arts class is an introductory course to dancing, singing, acting, and audio & production. Students experience theatre through acting class while learning performance-based terminology, viewing shows, and performance preparation activities alongside experiencing the magic of what happens behind the curtain. This includes lighting, sound, costume design, and digital creations for our shows. While performing in our shows is not required for this class, it is highly encouraged.

## **CHARACTER DEVELOPMENT**

This 9-week enrichment program is designed to teach students values that develop Godly character. Each week will be themed based on a Fruit of the Spirit. Galatians 5:22-23 says, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law." Throughout each week, the daily lessons will have a focus that teaches the students real life skills and values that will develop Godly character. This course is designed to teach, challenge, and grow students as they transition into middle school. Their counselor will teach them virtues that will challenge them to grow Godly character.

## **CODING**

This quarter length class will allow students to use computer software and hardware to explore computer programming. The students will be using Scratch Programming to begin their journey in Coding.

## **PHYSICAL EDUCATION**

This quarter-length (9 week) Physical Education course will require students to perform body-weight exercises to improve overall health and self-esteem. They will also be improving cardiovascular health through running and other fun activities.

## **SPANISH**

This quarter-length (9 week) Spanish course will build on Elementary Spanish courses and improve upon beginner-level vocabulary. This fun, interactive course for middle school students is filled with diverse, multimedia language activities. Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing.

# 7<sup>th</sup> Grade Curriculum

## ENGLISH

The focus is threefold: grammar, literature, and composition. Parts of speech, phrases, usage, and mechanics encompass the grammar while the emphasis in literature is mythology and short stories. Interspersed within the grammar and literature units are various writing assignments, focusing on different kinds of writing as well as the style and mechanics of writing.

## MATHEMATICS

This course will place a strong emphasis on the continued study of integers, order of operations, variables, expressions, and equations. Students will solve and graph equations and inequalities, write and solve proportions, and explore geometry, statistics, and graph concepts. Problem solving will be emphasized throughout the course.

## SCIENCE

Life Science is an introduction to biology. The course includes a study of the three domains and six kingdoms of living things and all of the characteristics that identify organisms in each kingdom and domain. In addition, the course will include an introduction to the concepts of genetics, taxonomy, microbiology, human physiology, laboratory technique and safety, and the metric system.

## SOCIAL STUDIES

Students will explore the social, cultural, geographical, political, and technological changes that occurred after the fall of the Roman Empire and in Medieval Europe. Students will also study the period from the fifteenth to the eighteenth century, including the Islamic world, Africa, China, and Japan, but with a heavier emphasis on western civilization in Europe during the Renaissance and Reformation. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. They will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will learn about the resulting spread of Enlightenment philosophies and the examination of new concepts of reasoning toward religion, government, and science that continue to influence our world today. Student's will analyze geography's influence on the development of these civilizations as they continue their study of world history and geography. Seventh grade students will end the year by examining the Meso-American and Andean civilizations, and the age of European explorations. Appropriate informational texts and primary sources will be used in order to deepen the understanding of how these civilizations influence the modern world.

## SPANISH

This semester course is filled with diverse, multimedia language activities. Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning and cultural learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should be engaged in their own language learning, become familiar with common vocabulary terms and phrases, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

## BEGINNER BAND

Beginning Band is the course for all students in middle school who want to learn how to play an Instrument. This course is available to all students regardless of grade or previous instrumental experience. Students will learn instrumental fundamentals and techniques for their assigned musical instrument. (Flute, Clarinet, Alto

Saxophone, Trumpet, French Horn, Trombone, Euphonium, Tuba, Percussion.) Throughout the year, the focus of the class will be developing skills needed on their instrument for middle school band . By participating in instrumental music, students can also learn discipline, the value of practice, performance skills, and leadership. As a result, Fayette Academy is dedicated to exposing students to the world of instrumental music in order to provide a complete educational experience of the highest quality.

### **MIDDLE SCHOOL BAND**

This is the follow up course to Beginning Band. Students will continue to harness and develop skills needed to perform on their instrument. The skills that will be focused on in this class are: tone development, rhythmic acuity, ear training and instrument specific techniques. This class is available to 7th and 8th graders who have completed at least one year of band at Fayette Academy.

### **PERFORMING ARTS**

Performing Arts is a course that seeks to give students the experience in the study and performance of vocal music, dance, theater, make-up and set design. This course includes instruction in proper vocal technique, dance skills and theatrical arts and requires a simple vocal and acting audition. All students in this class will be required to attend some after school practices and several performances (performances will be listed on the agreement). A few activities will necessitate some missed classes. Fees will be required for dance shoes and one competitive event. Students will need to provide exercise attire for school practice, clothing suitable for painting and make-up for performances. Upon completion of this course, students will be able to identify dramatic structure and choreography and will be well-versed in artistic design for the theater.

Requirement: Audition Required

### **GENERAL ART**

Visual Arts focuses on the expansion of previous student knowledge of the elements and principles of art, allowing the student to create while learning the purposes of the differing elements and principles. The semester is project-based, allowing exploration of famous artists and art works within the concept of the project. Media tools including drawing pencils, colored pencils, markers, oil pastels, crayons, paints, cut paper, and digital technology are all used to develop both 2 and 3 dimensional pieces.

### **GENERAL MUSIC**

The purpose of General Music is to expose the students to the world of Instrumental and Vocal Music outside the realms of Country, Rock and Hip-Hop music. During this class, students will learn how to read music and understand the basic principles of Music Theory. Also, the students will get the opportunity to write and create their own music in our Music Technology Unit.

### **BIBLE**

In 7th Grade Bible, students will understand the primary themes of Scripture, identify and locate biblical events and figures, note doctrines and passages for further study in context, and apply basic godly principles to thought, speech, and action.

### **PHYSICAL EDUCATION**

Physical Education will include exercise and games to help students be active. It will include basketball, badminton, volleyball and other games to get students involved in physical activity. Students will be required to dress in FA PE uniforms purchased from school.

### **ATHLETICS**

These courses are designed to present athletic training from the Christian perspective that God is the Creator of the human body and that part of His Will for us is to train, develop, and maintain healthy bodies. These courses are also based upon developing six core areas of physical fitness: flexibility, muscular strength, muscular endurance, agility, speed, and cardiovascular endurance. Students accepted onto the middle school football and basketball teams are eligible to enroll.

Requirements: Try-outs required.

# 8<sup>th</sup> Grade Curriculum

## ENGLISH

The focus is threefold: grammar, literature, and composition. The elements of grammar (parts of speech, phrases, clauses, usage, and mechanics) are linked closely to composition where students apply what they've learned. The main emphasis in literature is analysis, taught primarily through a wide selection of short stories. Writing assignments complement literature, as well. Students learn to read deeply and write deeply.

## PRE-ALGEBRA

This course will place a strong emphasis on the continued study of integers, order of operations, variables, expressions, and equations. Students will solve and graph equations and inequalities, write and solve proportions, and explore geometry, statistics, and graph concepts. Problem solving will be emphasized throughout the course.

## ALGEBRA I

Students continue to build upon the foundation of math skills previously learned to expand the students' ability in math. Problem solving skills and abstract thinking skills are emphasized to help the students master any problems they may encounter. Algebra I is the building block for the remaining high school math classes and college math classes. Basic math operations are reviewed using more complicated problems to help the students and the teacher identify any weaknesses the students may have with these operations. A high emphasis is placed on the students' ability to solve for an unknown number and on the students' ability to apply rules and properties to a given problem.

Requirements: Teacher recommendation, 90+ /A in 7th grade mathematics

## SCIENCE

This course is an introduction to chemistry. We will study concepts involving the structure of the atoms, various chemical reactions, the periodic table, the gas laws, acid bases, and solutions. We will also review a brief history of the scientists who contributed knowledge to the evolution of science. The second semester will be an introduction to physics. The concepts studied in the course include energy and force and forces that act upon matter.

## SOCIAL STUDIES

Eighth grade students will study the European exploration of North America, along with the geographic features that influenced early settlements and colonies. This course will emphasize the development and maturation of the British colonies, and the political, cultural, and economic influences that led to the American Revolution. The major events and outcomes to the American Revolution will be analyzed, along with the individuals that played influential roles in the development of the new nation. Students will follow the development of the United States and its government, continuing through the early nineteenth century. The impact of the expansion of the United States will be analyzed, including implications on domestic and foreign policy. Policies that affected the American Indians will also be studied. The events leading up to the Civil War will be examined, along with the individuals and events that were significant during the war. The history, people, government, and geography of Tennessee will be emphasized in order to illustrate the role our state has played in American history. Reconstruction and the development of the American West will conclude this course. Appropriate primary sources and information texts will be included in order to enhance understanding of the content.

## SPANISH

Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning and cultural learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing



context and conversational examples for the language concepts presented in each unit. Students should be engaged in their own language learning, become familiar with common vocabulary terms and phrases, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

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Requirement: Audition Required

### **GENERAL ART**

Art focuses on discovery and general artistic elements, allowing the student to create while learning the purposes of differing media. The entire year is project-based, allowing exploration of historical art periods and famous artists and art works within the concept of the project. Drawing pencil, colored pencils, markers, oil and chalk pastels, crayons, watercolor, cardboard, cut paper, and found objects are all used to develop both 2 and 3 dimensional pieces.

### **GENERAL MUSIC**

The purpose of General Music is to expose the students to the world of Instrumental and Vocal Music outside the realms of Country, Rock and Hip-Hop music. During this class, students will learn how to read music and understand the basic principles of Music Theory. Also, the students will get the opportunity to write and create their own music in our Music Technology Unit.

### **ETHICS**

Students will learn how to live the way of Jesus in a culture that is increasingly secular, pluralistic, and contrary to Christ. The intent of this class is to strengthen the Christian foundation of each student; to equip students to think and live like Jesus and explain their worldview. Topics to be discussed will include, but are not limited to the following: honor, integrity, truthfulness, forgiveness, respect, grace, mercy, doing what is right (particularly when doing so may affect friendships).

## **PHYSICAL EDUCATION**

Physical Education will include exercise and games to help students be active. It will include basketball, badminton, volleyball and other games to get students involved in physical activity. Students will be required to dress in FA PE uniforms purchased from school.

## **ATHLETICS**

These courses are designed to present athletic training from the Christian perspective that God is the Creator of the human body and that part of His Will for us is to train, develop, and maintain healthy bodies. These courses are also based upon developing six core areas of physical fitness: flexibility, muscular strength, muscular endurance, agility, speed, and cardiovascular endurance. Students accepted onto the middle school football and basketball teams are eligible to enroll.

Requirements: Try-outs required