



FAYETTE ACADEMY

Inspiring Minds for Learning and Hearts for Christ

Curriculum Guide 2024-2025

GENERAL INFORMATION

ACT

Graduation requirements include a student ACT score on file with Fayette Academy. This can be accomplished by entering in our school code (432-143) when registering for these tests.

GRADUATION REQUIREMENTS

Class of 2025

English	4 credits
Mathematics	4 credits
US History	1 credit
World History/Geography	1 credit
Government	1 credit
Economics	0.5 credits
Science	3 credits
Foreign Language	2 credits
Wellness	1 credit
Fine Arts	1 credit
Bible	0.5 credits
ACT	1 credit
Electives	7 credits

Class of 2026

English	4 credits
Mathematics	4 credits
Science	3 credits
Foreign Language	2 credits
US History	1 credit
World History/Geography	1 credit
Government	1 credit
Personal Finance/Economics	1 credit
Wellness	1 credit
Fine Arts	1 credit
Bible	1 credit
Electives	6 credits

Class of 2027: Elective requirement will be reduced to 5 credits

Class of 2028: Elective requirements will be reduced to 4 credits

GRADUATING WITH HONORS

Students who wish to graduate with Honors must maintain a 3.5 weighted grade point average. Students who wish to graduate with Honors with Distinction must take a minimum of five (5) honors courses and two (2) courses for college credit as well as maintain a minimum weighted GPA of 3.5+. Honors with Distinction recognition begins with a 3.5 grade point average for Cum Laude honors, 4.0 grade point average for Magna Cum Laude honors, or 4.5+ grade point average for Summa Cum Laude honors. Valedictorian and Salutatorian candidates must have attended Fayette Academy for three years.

HONORS/AP CLASS ADMISSION

Placement in all AP, Dual Enrollment, and Honors courses is determined by prerequisite course grades, standardized test scores, teacher recommendation, and attendance.

Any student currently enrolled in an honors course who wants to continue in honors for that subject matter, must have an overall A or B average in that current honors course, a signature of recommendation from current honors teacher, and parent signature of approval. Any student currently enrolled in an honors course who wants to move to an AP course must have an A in the prerequisite course, a signature of recommendation from current honors teacher, parent signature of approval, and excellent attendance.

Any student currently enrolled in a traditional course who wants to take an honors course in that same subject matter, must have an overall A average in that current traditional course, signature of recommendation from current traditional teacher, and parent signature of approval.

Higher level math courses have specific math grade point average and ACT math sub-score requirements in addition to the previously stated requirements.

DUAL ENROLLMENT CLASS ADMISSION

Dual enrollment courses are available to juniors and seniors who have been a Tennessee resident for at least one year and have maintained a 3.0 unweighted grade point average. Fayette Academy is partnered with the University of Tennessee Martin to offer dual enrollment courses. For continuation in dual enrollment, students must have a 2.75 grade point average in their dual enrollment course. Dual enrollment courses are free excluding the price of the textbook.

Students may explore how their UT Martin dual enrollment course may transfer to another college or university by searching the 'transfer equivalency' agreements on the college/university of interests' website.

Application Procedures

Please see UT Martin's Dual Enrollment website for important dates and deadlines.

1. Dual Enrollment Application: Applications are reviewed by UT Martin
2. Dual Enrollment TSAC Grant
3. Upon acceptance, student must register for the course in UT Martin's online portal
4. Students must submit a copy of their driver's license to the Upper School Counselor
5. Student must submit signed UT Martin Consent Form to the Upper School Counselor

AP TESTING

Advanced Placement Classes are taught at a college level. All students are required to pay the testing fee and take the AP exam administered at the end of the course. Students receiving a score of 3, 4, or 5 on the AP exam may receive college credit at the discretion of the college/university.

College Board requires that students pay the AP examination fee by November 1. In the case of a student being removed from an AP course in January, approximately half of the AP examination fee could be refunded by the College Board. In the case of illness on test date, the AP Coordinator will attempt to reschedule the individual student's exam and the student must pay the College Board rescheduling fee. In the case of an inability to reschedule or unexcused test date absence, the student will not be refunded the exam fee by the College Board and the student must take a final exam from the course instructor to serve as one-fifth of the student's semester grade.

Students may explore how college or universities award course credit regarding the AP exam scores by searching the College Boards website.

DROPPING/ADDING CLASSES

To process a schedule change, students in grades 9-12 must submit a Schedule Change Request Form to the Upper School Counselor within the first five (5) days of any semester. Approval of changes is contingent upon the change requested being logistically possible, class size availability, and change does not jeopardize graduation requirements.

After the first five (5) days of the any semester, changes in a student's schedule are granted based on academic concerns. Schedule changes may be recommended by parents, administrators, teachers, and/or counselors will be completed pending Head of School approval.

If a Course Change is granted, the student's grade and attendance from the previous course will transfer to the new course.

If a student drops below a B semester average in a Dual Enrollment or Advanced Placement course, the student may be removed from the course during the second semester and placed in the equivalent traditional course.

Curriculum Map

This map shows the yearly advancement of core courses for graduation requirements. The list is not inclusive of elective courses.

	9 th	10 th	11 th	12 th
English	English I English I Honors	English II English II Honors	English III English III Honors	English IV AP English Literature
Mathematics	Algebra I Algebra I Honors Geometry Geometry Honors	Geometry Geometry Honors Algebra II Algebra II Honors	Algebra II Algebra II Honors Pre-Calculus	Essentials of Algebra Introduction to College Algebra Pre-Calculus
Science	Biology Biology Honors	Chemistry Chemistry Honors	Agriscience Anatomy & Physiology Forensic Science Physics Honors AP Biology	
Social Studies	Bible	World History AP World History	US History AP US History Personal Fin/Economics	Government AP Government Economics
Foreign Language	Spanish I Spanish I Honors	Spanish II Spanish II Honors	Dual Enrollment Spanish I	Dual Enrollment Spanish II
Fine Arts	Visual Art Band Performing Arts Audio & Production			

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The following courses may be offered at Fayette Academy for the 2024-2025 school year. Please review the items on the following pages to better understand the course descriptions and requirements. All Honors, Dual Enrollment, and Advanced Placement courses require a teacher recommendation, excellent attendance, parent signature, and an A average in a traditional prerequisite course or an A or B average in the prerequisite Honors course. Freshman, sophomores, and juniors must enroll in at least six (6) academic courses per year.

ENGLISH

4 credits required for graduation

ENGLISH I

Freshman English is a comprehensive course of literature, composition, and language. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. The selected literature revolves around the following themes: breaking through barriers, who suffers when a crime is committed, love and loss, freedom at all costs, and epic journeys. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: None

Grade 9

1 credit

ENGLISH I HONORS

In freshman English, the major concentrations are understanding and application of grammatical concepts, literary analysis, and composition. There is a variety of reading in freshman English including short stories, poetry, drama, and novels. These texts will serve as anchors for grammar and writing lessons. Weekly vocabulary words will be used to enhance essay writing and clarify meaning in reading assignments. The honors class will read more novels, discuss more authors, have enhanced writing assignments, and move at a more challenging pace.

Prerequisites: none

Grade 9

1 credit

ENGLISH II

Sophomore English is a comprehensive course of literature, composition, and language. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. The selected literature revolves around the following themes: conflict and connection, the power of perception, hard-won liberty, reckless ambition, and forces of change. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: English I

Grade 10

1 credit

ENGLISH II HONORS

Sophomore Honors English is a comprehensive course of literature, composition, and language that moves at a pace expected of an honors class. Moreover, the workload is greater as students read more novels and complete more writing assignments. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. The selected literature revolves around the following themes: conflict and connection, the power of perception, hard-won liberty, reckless ambition, and forces of change. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: English I

Grade 10

1 credit

ENGLISH III

In *Survey of American Literature*, students deepen their capacity for discerning the distinct types, as well as the diversity and commonalities, of different national voices by examining the various origins of their own voices—distinctly American voices from the early 19th century to the present. Through the study of the works of major writers of the past 200 years, including Thoreau, Fitzgerald, Emerson, Dickinson, and O’Brien, students learn to ask essential questions of literature that will fuel them as lifelong learners. The course guides them to more informed, interactive, and inferential reading and to more sophisticated methods of critical thinking, imaginative perception, writing, and discussion. In addition to building their research abilities, students refine their oral and technologically assisted presentation skills and learn to clarify their own thinking and voices through critical analysis, discussion, and essay writing. Pacing and sequencing in this course are modified for a standard class.

Prerequisites: English II

Grade 11

1 credit

ENGLISH III HONORS

In *Survey of American Literature*, students deepen their capacity for discerning the distinct types, as well as the diversity and commonalities, of different national voices by examining the various origins of their own voices—distinctly American voices from the early 19th century to the present. Through the study of the works of major writers of the past 200 years, including Thoreau, Fitzgerald, Hurston, Emerson, Dickinson, and O’Brien, students learn to ask essential questions of literature that will fuel them as lifelong learners. The course guides them to more informed, interactive, and inferential reading and to more sophisticated methods of critical thinking, imaginative perception, writing, and discussion. In addition to building their research abilities, students refine their oral and technologically assisted presentation skills and learn to clarify their own thinking and voices through critical analysis, discussion, and essay writing.

Prerequisites: English II

Grade 11

1 credit

ENGLISH IV

This survey course examines the origins of English literature from the 5th central Anglo-Saxons to Shakespeare to contemporary prose and poetry that span the globe. Students will engage with complex prose and poetry that expose the human condition and pose some of the most important questions as to the very existence of mankind. The application of grammar/mechanics and vocabulary is interwoven in literature and composition units. Students will also learn how to effectively conduct academic research and write a synthesis-style research paper.

Prerequisites: English III

Grade 12

1 credit

AP ENGLISH LITERATURE

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works from a global perspective. The course consists of lecture, instructor-led discussions, group and independent work. In-class timed writings and out-of-class writings are frequently required. Students enrolled in AP English Literature must take the AP English Literature test from College Board in May and pay the fee set by College Board.

Prerequisites: 90/A average in English III

Grade 12

1 credit

MATHEMATICS

4 credits required including Algebra I, Geometry, and Algebra II

ALGEBRA I

Students continue to build upon the foundation of math skills previously learned to expand the students' ability in math. Problem solving skills and abstract thinking skills are emphasized to help the students master any problems they may encounter. Algebra I is the building block for the remaining high school math classes and college math classes. Basic math operations are reviewed using more complicated problems to help the students and the teacher identify any weaknesses the students may have with these operations. A high emphasis is placed on the students' ability to solve for an unknown number and on the students' ability to apply rules and properties to a given problem.

Prerequisites: none

Grade 9

1 credit

ALGEBRA I HONORS

Students continue to build upon the foundation of math skills previously learned to expand the students' ability in math. Problem solving skills and abstract thinking skills are emphasized to help the students master any problems they may encounter. Algebra I is the building block for the remaining high school math classes and college math classes. Basic math operations are reviewed using more complicated problems to help the students and the teacher identify any weaknesses the students may have with these operations. A high emphasis is placed on the students' ability to solve for an unknown number and on the students' ability to apply rules and properties to a given problem. Honors students should expect to move through the course at a faster pace with more rigorous assignments.

Prerequisites: none

Grade 9

1 credit

GEOMETRY

Geometry focuses upon proofs and logical thinking. Topics includes constructions, trigonometry, triangles, polygons, and proportional reasoning related to points, lines, angles, shapes, and surfaces.

Prerequisites: Algebra I

Grade 10

1 credit

GEOMETRY HONORS

Geometry focuses upon proofs and logical thinking. Topics includes constructions, trigonometry, triangles, polygons, and proportional reasoning related to points, lines, angles, shapes, and surfaces. Honors students can expect a more rigorous course of study including extensive proofs and analysis of various figures.

Prerequisites: Algebra I

Grade 9, 10

1 credit

ALGEBRA II

Algebra II extends the study of variables and equations to include various types of functions and the patterns they create. Topics include complex numbers, systems of equations, polynomials, logarithms, conic sections, radicals, and trigonometry.

Prerequisites: Geometry

Grade 11

1 credit

ALGEBRA II HONORS

Algebra II extends the study of variables and equations to include various types of, functions and the patterns they create. Topics include complex numbers, systems of equations, polynomials, logarithms, conic sections, radicals, and trigonometry. Honors students should expect more rigorous assignments, including analysis and synthesis assignments at various times throughout the year, in addition to extensive focus on application of study to real world problems.

Prerequisites: Geometry

Grade 10, 11

1 credit

ESSENTIALS OF ALGEBRA

This terminal mathematics course is designed to prepare students for an applied course of study after graduation. This course focuses upon mathematical applications of Algebra and Trigonometry in review.

Prerequisites: Algebra II & Teacher Recommendation

Grade 11, 12

1 credit

INTRODUCTION TO COLLEGE ALGEBRA

This course focuses on the continuation of the study of Algebra and Trigonometry. Topics include linear equations and inequalities, polynomials, factoring, rational expressions, trigonometric identities, and functions. This course begins where the previous Algebra II course ended, then continues to build upon important concepts in preparation for Pre-Calculus or Dual Enrollment College Algebra and Trigonometry.

Prerequisites: Algebra II & Teacher Recommendation Grade 11, 12 1 credit

PRE-CALCULUS

Pre-calculus covers some of the same topics as Honors Pre-Calculus, but not as thoroughly, and at a slower pace. Students hoping to take Calculus senior year are cautioned not to take this class because they will be required to do considerable work over the summer to make-up the material not completed in the Honors level of Pre-calculus.

Prerequisites: Algebra II & Teacher Recommendation Grade 11, 12 1 credit

SCIENCE

3 credits required including Biology and Chemistry

BIOLOGY

Biology I is a laboratory science course that investigates the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Cells, Interdependence, Flow of Matter and Energy, Heredity, and Biodiversity and Change.

Prerequisites: none

Grade 9

1 credit

BIOLOGY HONORS

Honors Biology is an in-depth laboratory science course, with high expectations, that investigates the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach.

Prerequisites: none

Grade 9

1 credit

CHEMISTRY

This course explores matter, atomic theory, periodic law, compounds, chemical equations, solutions and acids/bases. Lots of lab work and activities will reinforce the material to help the students master the concepts. The course will move at a steady pace and include application of math.

Prerequisites: Biology

Grade 10

1 credit

CHEMISTRY HONORS

This course explores atomic theory, nuclear chemistry, periodic law, organic chemistry, chemical reactions, chemical equilibrium, and kinetics. A strong emphasis will be placed on theory and math application. Because of this strong emphasis on math application and theory, it is required that students possess excellent math skills in Algebra I.

Prerequisites: Biology, Algebra I

Grade 10

1 credit

SCIENCE ELECTIVES

AGRISCIENCE

The Agriscience course is designed to introduce students to the fundamental principles of agriculture and its impact on our society. The course covers a wide range of topics including plant and animal science, environmental and natural resources, food science, and agricultural mechanics. Students will engage in hands-on activities, laboratory experiments, and projects to develop a comprehensive understanding of modern agricultural practices.

Prerequisites: Biology

Grade 10

1 credit

ANATOMY AND PHYSIOLOGY

Human Anatomy and Physiology is a laboratory science course that includes of an in-depth study of the body systems that maintain homeostasis from anatomical, physiological, and histological perspectives. Students explore anatomical and physiological concepts through an inquiry-based approach. Embedded standards for Inquiry and Technology & Engineering are taught in the context of the content standards for Anatomical Orientation, Protection, Support, and Movement, Integration and Regulation, Transportation, Absorption and Excretion, and Reproduction, Growth, and Development.

Prerequisites: Chemistry

Grade 11, 12

1 credit

AP BIOLOGY

This course requires extensive reading and lab work. Topics covered will include but not limited to molecular biology, cell mechanics, genetics, evolution, and ecology. This course is designed to challenge students with an in-depth study of biology. Because of the extensive reading and lab work, specific numbers of hours of class sessions are required. The curriculum is designed by the College Board. Upon successful completion of this course, students may be able to earn college credit based on results of the national exam at the end of the course.

AP Biology students should have 3.5 science grade point average.

Prerequisites: Biology Honors, Chemistry Honors Grade 11, 12 1 credit

FORENSIC SCIENCE

Forensic Science integrates science, mathematics, technology, history, and political science along with writing and presentation skills using real-life applications and case studies.

Prerequisites: Chemistry Grade 11, 12 1 credit

PHYSICS HONORS

This course explores concepts that include but are not limited to: mechanics, thermodynamics, wave theory, optics, electricity, electromagnetic field application, and technology. This course will include a strong emphasis on the use of equations and problem solving. This course will provide students with a challenging and rigorous curriculum and foundation for work in more advanced level courses.

Prerequisites: Geometry Honors, Chemistry Honors Grade 11, 12 1 credit

SOCIAL STUDIES

3.5 credits required, including Bible, World History or Geography, U.S. History, Government, and Economics

BIBLE

The required Bible course will give students a great overview of the Bible from a chronological approach. The course will break the Scriptures into 14 eras which will help the students gain a great understanding of the grand story of the Bible and how it relates to them today. The course will also require Scripture memory and help students to become familiar with finding verses in the Bible.

Prerequisites: none

Grade 9

1 credit

WORLD HISTORY

This extensive World History course begins with Renaissance period and ends with the various complexities of the post-9/11 period. In between, students compare, contrast, and analyze the Renaissance and Reformation, the Age of Exploration and Enlightenment, Asian and Middle Eastern Empires, the Monarchies of Europe, the Scientific and Industrial Revolutions, the American and French Revolutions, the Reign of Napoleon, European Nationalism, Colonialism, Changing Empires and Latin American Independence, the great World Depression, World Wars I and II, the Russian Revolution, the Cold War, Communist China, the Struggle for Southeast Asian Independence, Pacific Rim Economies, Modern Africa, the Middle East, Latin America, Europe, and the United States. Geo-politics and geographical regions are taught alongside the World History curriculum.

Prerequisites: none

Grade 10

1 credit

AP WORLD HISTORY

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovate.

Prerequisites: teacher recommendation

Grade 10

1 credit

UNITED STATES HISTORY

After a review of the country's beginnings, the class will focus on America from post-Reconstruction to the Present. Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

Prerequisites: World History

Grade 11

1 credit

AP UNITED STATES HISTORY

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

Prerequisites: AP Geography or AP World History

Grade 11

1 credit

GOVERNMENT

Students will study the purposes, principles, and practices of American government as established by the Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise these rights and responsibilities in local, state, and national government. Students will learn the structure and processes of the government of the state of Tennessee and various local governments. The reading of primary source documents is a key feature of United States Government and Civics standards.

Prerequisites: U.S. History

Grade 12

1 credit

AP GOVERNMENT

This college-level course is designed to be an introduction to the United States national government, political system, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. Over the course of two semesters, students will study the foundations of American government, government institutions, political processes and examine policy choices. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. To validate the course's scope and rigor, each student is required to take the AP Government and Politics exam at the end of the school year.

Prerequisites: U.S. History

Grade 12

1 credit

ECONOMICS

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention.

Prerequisites: none

Grade 11, 12

0.5 credit

SOCIAL STUDIES ELECTIVES

CONTEMPORARY ISSUES

Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

Prerequisites: none

Grade 12

1 credit

LIFE SKILLS

A primary purpose of high school is to prepare students for college or other further studies, but successful young adults must also perform in real-world situations. Life Skills is designed to increase student knowledge and skills necessary for everyday living. The course emphasizes automotive management, professional requirements and social etiquette, finances and budgeting, and basic self-care such as cooking, laundry, making medical appointments.

Prerequisites: none

Grade 12

0.5 credit

FOREIGN LANGUAGE

2 credits required

SPANISH I

This course is a general introduction to the language through pronunciation, vocabulary, culture and basic grammatical structures via multi-media resources and traditional methods. Emphasis will be placed on the four skills of listening, reading, writing and speaking. Students should have the ability to carry on a simple conversation in the present tense. Students will be provided with instruction that teaches a basic understanding of Hispanic culture, vocabulary, and grammatical concepts.

Prerequisites: none

Grade 9

1 credit

SPANISH I HONORS

Through reading, writing, listening and speaking activities, students will learn to express basic needs and participate in conversations, to express preferences, and to ask and answer questions about current and future events on a variety of topics. Students will learn about the culture and geography of the Spanish-speaking world. Students will use technology to create presentations. Students will begin to read basic level Spanish books and react to what they have read in written and spoken Spanish in order to demonstrate comprehension as well as understanding level 1 Spanish vocabulary and grammar.

Prerequisites: none

Grade 9

1 credit

SPANISH II

This course requires sufficient knowledge gained from Spanish I. It will also reinforce the Spanish I skills of listening, reading, writing and speaking. Instruction is given for improving pronunciation, mastering the basic grammatical structures, and increasing proficiency in communication and functional vocabulary. Students will review the present and past tenses along with all the irregular verb forms. Students will be expected to apply grammar skills and vocabulary knowledge through more proficient writing and speaking. There will be periodic instruction and activities in Hispanic culture.

Prerequisites: Spanish I

Grade 10

1 credit

SPANISH II HONORS

This course will encompass the same scope as the standard level, but students are expected to take greater responsibility for studying the material outside of class and to learn it earlier and more thoroughly. Specifically, this means that there is less time in-class spent on the fundamental material, thereby allowing for additional cultural studies, conversation development, writing proficiency, reading, and hands-on activities. This class is intended for highly-motivated students who want to partake in more rigorous content with the intention of continuing Spanish at higher levels. Additional assignments may cover, but are not limited to, areas of culture, writing short essays, daily conversation, reading literature, watching and evaluating videos and/or giving oral presentations. It will also be necessary to actively and willingly participant in the verbal practice of the language. The major goal of this Honors course is to help students attain a higher and more accurate proficiency in the Spanish language.

Prerequisites: Spanish I Honors

Grade 10

1 credit

DUAL ENROLLMENT SPANISH I

An introductory course emphasizing listening, speaking, reading and writing offered through the University of Tennessee Martin. The dual enrollment Spanish course is made up of SPAN 111 in the fall and SPAN 122 in the spring.

Prerequisites: Spanish II Honors

Grade 11,12

1 credit

DUAL ENROLLMENT SPANISH II

This is an Intermediate Spanish course reviewing grammar and emphasizing learning in reading, writing, and conversational Spanish offered through the University of Tennessee Martin. The dual enrollment Spanish course is made up of SPAN 222 in the fall and Honors Conversational Spanish in the spring.

Prerequisites: Dual Enrollment Spanish I

Grade 12

1 credit

BUSINESS AND TECHNOLOGY

0.5 credit required in Personal Finance

AP COMPUTER SCIENCE PRINCIPLES

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet— work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Prerequisites: none

Grade 10, 11, 12

1 credit

PERSONAL FINANCE

Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, and debt and credit management.

Prerequisites: none

Grade 11, 12

0.5 credit

STEM

The STEM class provides an opportunity for students to create. It is a project-based learning class that will use the Engineering Design Process to build projects, design and build 3D printed objects, engage in basic computer programming, and participate in the First Robotics Competition by building a large robot to compete against other schools.

Prerequisites: none

Grade 10, 11, 12

1 credit

YEARBOOK

Yearbook is a year-long elective class which produces the FA yearbook. The students in this class will develop skills in graphic design, digital photography, image manipulation software (Walsworth Online-Design), advertising, ad design, proofreading, leadership, and cooperative work groups. The students will take all pictures for the yearbook and will also be responsible for selling yearbook ads.

Prerequisites: none

Grade 10, 11, 12

1 credit

FINE ART

1 credit required

BAND

The High School Instrumental Music program focuses on improving musicianship through musical performance. This is the primary performing organization of the instrumental music department during both Fall and Spring semesters. During the fall, the Band performs at home football games, pep rallies, a Christmas concert, and a local Christmas parade. During the Spring semester, students will participate in the Solo and Ensemble Festival, and are encouraged to audition for the All-West Tennessee Band Clinic. The Band will also perform as a pep band at basketball games and other school and community events. Students will learn in-depth music theory concepts and advanced techniques on individual instruments. Band students are expected to practice at home, and private lessons are encouraged. The High School Band will help prepare students for college and career with concepts such as responsibility, leadership, critical thinking, self-discipline, self-confidence, and social skills.

Prerequisites: audition

Grade 9-12

1 credit

PERFORMING ARTS

Performing Arts is a course that seeks to give students experience in the study and performance of vocal music, dance, theater, make-up and set design. This course includes instruction in proper vocal technique, dance skills and theatrical arts and requires a simple vocal and acting audition. All students in this class will be required to attend some after school practices and several performances. A few activities will necessitate some missed classes. Fees will be required for dance shoes and one competitive event. Students will need to provide exercise attire for school practice, clothing suitable for painting and make-up for performances. Upon completion of this course, students will be able to identify dramatic structure and choreography and will be well-versed in artistic design for the theater.

Prerequisites: Audition

Grade 9-12

1 credit

PERFORMING ARTS: AUDIO AND PRODUCTION

Experience behind the scenes of the theatre world in Audio and Production class! Students will learn about stage elements, theatre appreciation, Lights and Lighting Design, Stage properties (props), Costumes/Makeup, Scene Design, Crews/Assignments, Sound Engineering/Recording Box Office/Ticket Sales Publicity during the school year. Students must be available to assist with Performing Arts shows which will be given at the beginning of the school year.

Prerequisites: none

Grade 9-12

1 credit

POTTERY & CERAMICS

This class introduces students to the ancient craft of working with clay. Students will experience hand-building techniques including pinch, coil, and slab. Wheel throwing is introduced with expectations for basic levels of achievement. Student will learn about studio safety, types of materials, technique, glazing, and firing.

Prerequisites: Art 1

Grade 10, 11, 12

1 credit

VISUAL ART

This one-year course introduces students to general fundamentals, elements of art and principles of design while building on drawing skills and techniques. Students have the opportunities to experience a variety of media such as colored pencil, pen, charcoal, oil pastels and watercolor paints. Students will demonstrate their ability to respond of problem-solving skills to analyze and interpret their artwork and the work of others through discussions, critiques, and writings.

Prerequisites: none

Grade 9

1 credit

Physical Education

STRENGTH & CONDITIONING

The objective of the Strength & Conditioning course is for students to learn about the principles of exercise science including, proper warm-up and cool-down methods, exercise testing, spotting procedures, muscle groups, and proper exercise techniques.

Prerequisites: none

Grade 10, 11, 12

1 credit