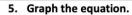
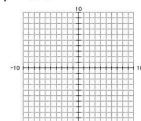
Name: \_\_\_\_\_

-			
1. Simplify each expre	ession.		
A. w <sup>9</sup> ·w <sup>3</sup>	B. $x^{-5} \cdot x^7$	C. 7 <sup>8</sup> · 7 <sup>3</sup> · 7 <sup>-2</sup>	D. $x^{-5} \cdot x^{-4} \cdot x$
E. $\frac{m^7}{m^4}$	F. $\frac{v^{-3}}{v}$	G. $\frac{3^6}{3^{-4}}$	H. $\frac{p^{-7}}{p^2}$
I. (5 <sup>3</sup> ) <sup>7</sup>	J. $(x^{-2})^6$	K. $(m^{-4})^{-10}$	L. (19 <sup>9</sup> ) <sup>-5</sup>
M. $\frac{m^6 \cdot m^4}{m^7}$	N. $\frac{x^3}{x^2 \cdot x^5}$	$0. \frac{c^5 \cdot c^{-1}}{c \cdot c^3}$	P. $\frac{v^8 \cdot v^{-2}}{v^4 \cdot v^3}$
2. Simplify the algebra	aic expressions.		
A. $7(m-3)+4(m+5)$		B. $2m^2 - 5n^2 + 6n^2 -$	-8m
C. $10(n^2 + n) - 6(n^2 - 2)$		D. $y^2 + 2y + 3y^2$	

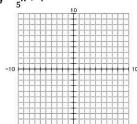
A. $6m-3=21$	B. $3 = 2p + 5$	1 = $\frac{1}{3}a - 5$
D. $5b-4=2b+8$	E. $2c+14=6-4c$	F. $3(x+5) = 3x+15$
G. $\frac{1}{2}x + 4 = \frac{-2}{3}x + \frac{1}{2}$	H.	-2(4-3x)+7=6(x+1)
1. $3(2x-5)-x=-7(x+3)$	J. 3	2(-x-4)+3=-7x+5+5x
4. Find the slope of the line	that passes through the two po	ints.
A. (2,-4) (4,-1)	B. (-3,6) (-7,3)	C. (4,4)(4,9)

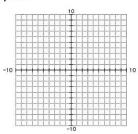


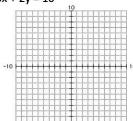
A. y = -x + 2



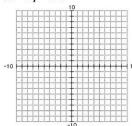
B. 
$$y = \frac{2}{5}x + \frac{1}{5}$$



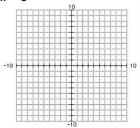




E. 
$$3x - 2y = 12$$

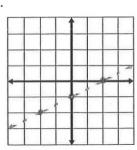


F. 
$$x = -3$$

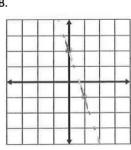


6. Write an equation in slope-intercept form to represent the line.

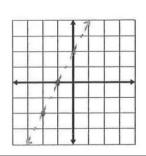
A.



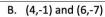
B.

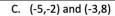


C.



7. Write the equation of a line in slope intercept form that passes through the two points.





8. Evaluate the following expressions given the functions below:

$$f(x) = x^2 + 7$$

$$g(x) = -3x + 1$$

$$h(x) = \frac{12}{x}$$

$$j(x) = 2x + 9$$

A. g(10) =

B. f(3) =

C. h(-2) =

D. j(7) =

E. Find x if g(x) = 16

F. Find x if h(x) = -2

G. Find x if f(x) = 23

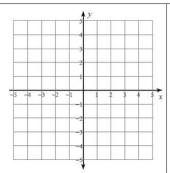
H. Challenge: g(b + c) =

I. Challenge: f(h(x)) =

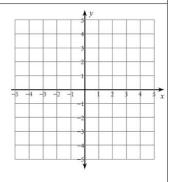
9. Translate the following into ordered pairs.

10. Solve the following systems by graphing.

A. 
$$y = \frac{1}{3}x - 3$$
  
 $y = -x + 1$ 

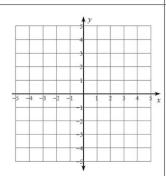


B. 
$$y = \frac{5}{2}x + 4$$
  
 $y = -1$ 

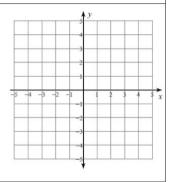


$$y = -\frac{1}{2}x - 2$$

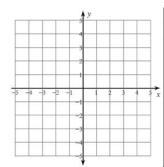
$$y - 2 = -\frac{3}{2}x$$



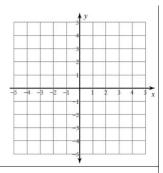
$$y + \frac{1}{2}x = -1$$
D.  $y = \frac{1}{2}x = 4$ 



E. 
$$y - \frac{3}{4}x = 2$$
  
 $y - 2 = \frac{3}{4}x$ 



F. 
$$y + 4 = 3x$$
  
 $y - 3 = -\frac{1}{2}x$ 



# 11. Solve the following systems using elimination.

A. 
$$-4x - 2y = -12$$
  
 $4x + 8y = -24$ 

B. 
$$x - y = 11$$
  
  $2x + y = 19$ 

D. 
$$4x + 4y = 0$$
  
 $-x - 2y = 4$ 

E. 
$$-7x + y = -19$$
  $-2x + 3y = -19$ 

F. 
$$-3x + 7y = -16$$
  
 $-9x + 5y = 16$ 

## 12. Solve the following systems using substitution.

A. 
$$x + 4y = 0$$
  
 $-5x + 2y = 22$ 

B. 
$$3x + y = -3$$
  
 $-3x - y = 4$ 

C.	y = -2x + 1 $y = x + 4$	D.	-x - 7y = -3 $3x + 21y = -4$
E.	x + 4y = 9 $-5x + 7y = -18$	F.	4x - 4y = 4 $6x - 5y = -2$

- 13. Write and solve a system of equations for each situation. Use any method to sovle the systems.
- A. Your school sold 456 tickets for the high school play. An adult ticket costs \$3.50 and a student costs \$1.00. The total ticket sales was \$1131. How many adult tickets and how many student tickets did they sell? Set up a system to solve.

B. A landscaping company placed two orders with a nursery. The first order was for 13 bushes and 4 trees, and totaled \$487. The second order was for 6 bushes and 2 trees, and totaled \$232. The bill does not list the per-item price. What is the cost of one bush and of one tree?

C.	The treasurer of the student body at a college reported that the receipts from a recent
	concert totaled \$916. Furthermore, he announced that 560 people had attended the concert.
	Students were charged \$1.25 each for admission to the concert, and adults were charged
	\$2.25 each. How many adults attended the concert?

14. Solve each proportion.

A. 
$$\frac{2}{3} = \frac{6}{x-4}$$

B. 
$$\frac{3}{10} = \frac{m+7}{20}$$

C. 
$$\frac{x-1}{3} = \frac{x+1}{5}$$

D. 
$$\frac{w}{3} = \frac{w+4}{7}$$

E. 
$$\frac{5}{2n} = \frac{8}{3n-24}$$

$$F. \ \frac{5x-3}{-2} = \frac{x+3}{2}$$