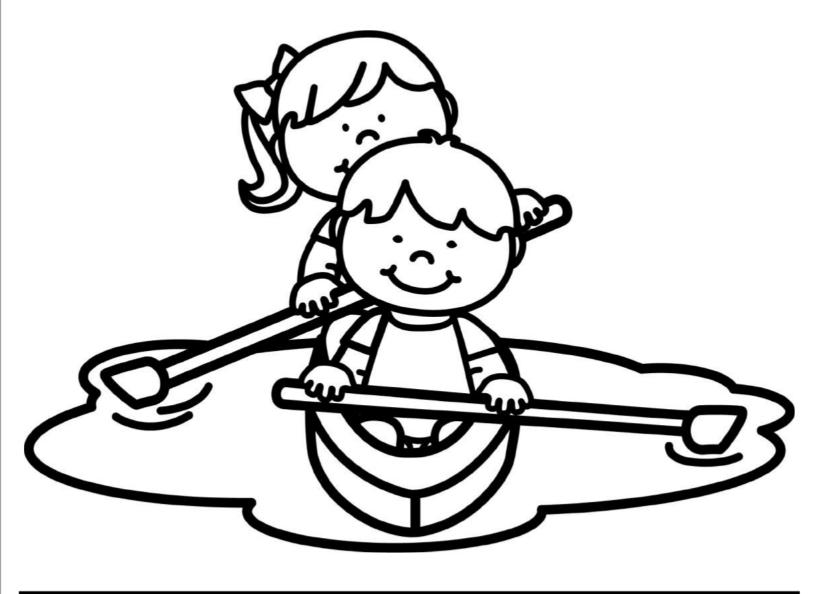
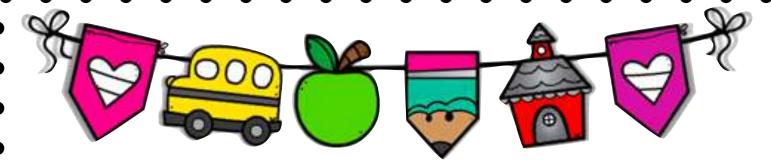
# My Summer Packet



Name:



Before learning how to read, the students must be able to identify and produce the sounds of each letter in the alphabet.

In Kindergarten, the reading process starts within the first few weeks. Letters and their sounds should be mastered before school begins.

Please use the provided videos to practice letters and sounds, numbers, and shapes. This packet is also available on the school website for easier access to the links.

Alphabet Song | ABC Song | Phonics Song | https://www.youtube.com/watch?v=36IBDpTRVNE

Count by I's and Have FUN! | I-10 | Jack Hartmann <a href="https://www.youtube.com/watch?v=7ncSQpu2WWs">https://www.youtube.com/watch?v=7ncSQpu2WWs</a>

Shape Up! | Jack Hartmann | Shapes Song https://www.youtube.com/watch?v=QaF84YHNQNg

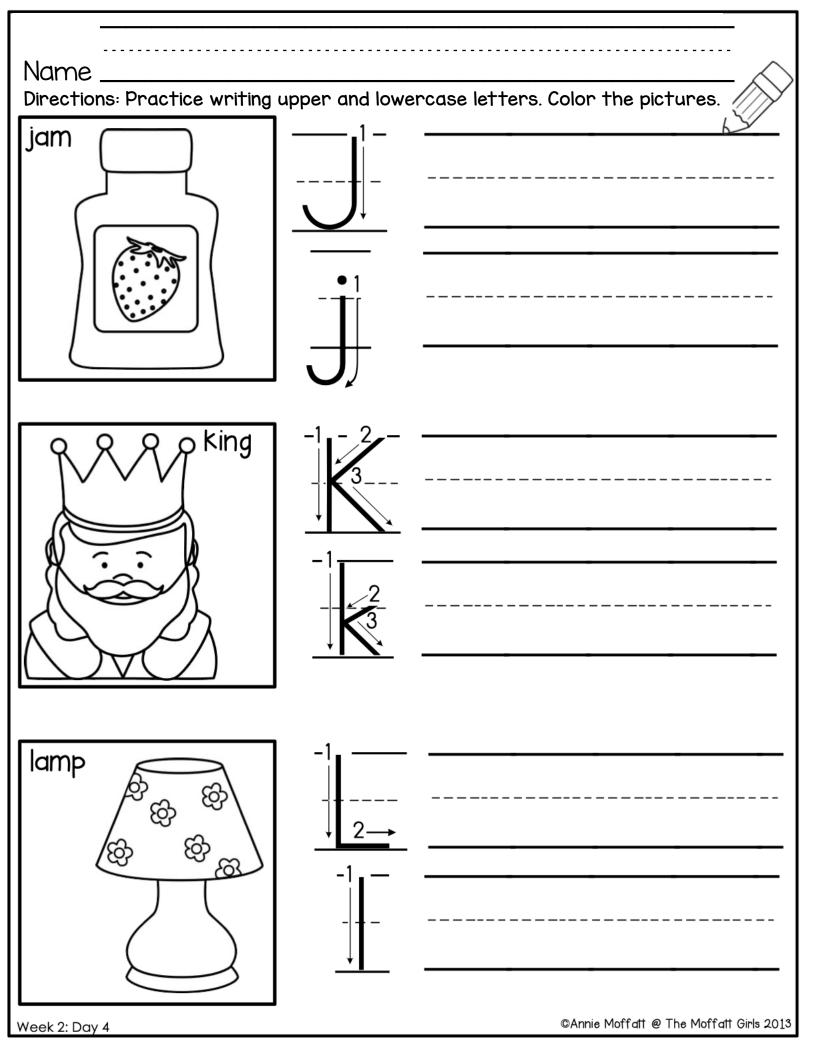
We look forward to seeing you in



| Name                         |   |
|------------------------------|---|
| Directions: Practice writing | upper and lowercase letters. Color the pictures.                                      |
| astronaut                    |   |
| bear                         | $ \begin{array}{c c} -1 & 2 \\ \hline -1 & 3 \\ \hline -1 & 2 \\ \hline \end{array} $ |
| cat                          |   |

| <br>Name |  |                                   |
|----------|--|-----------------------------------|
|          | upper and lower  | case letters. Color the pictures. |
| dog      |  |                                   |
| elephant | $ \begin{array}{c c}  & 2 \longrightarrow \\  & 3 \longrightarrow \\  & 4 \longrightarrow \\  & & \\ \hline  & & \\  & & $ |                                   |
| fish     | $\frac{1}{3} \xrightarrow{3}$  |                                   |

| Name  |  |
|-------|--|
| gum   | upper and lowercase letters. Color the pictures.   |
| house | $ \begin{array}{c c} -1 & 2 \\ \hline -1 & 2 \\ \hline \end{array} $                               |
| igloo | $ \begin{array}{c} -2 \longrightarrow \\ 1 \boxed{1} \\ -3 \longrightarrow \\ \hline \end{array} $ |



| Name                   |   |
|------------------------|---|
| moon Signature writing | upper and lowercase letters. Color the pictures.  1 2 3 1 2 3 1 2 1 2 1 2 1 2 1 2 1 2 1 2 |
| nest                   |   |
| octopus                |   |

| Name<br>Directions: Practice writing ( | upper and lowercase letters. Color the pictures. |
|--|--|
| pencil                                 |  |
| queen                                  |  |
| rocket                                 | $\frac{1}{2}$                                    |

| Name     | pper and lowercase letters. Color the p  | ictures. |
|----------|--|----------|
| sun      | <u>S</u>   |          |
| turtle   | $ \begin{array}{c c} -2 \longrightarrow \\ \hline 1 \\ \hline - \downarrow \\ \hline 2 \end{array} $ |          |
| umbrella |  |          |

| <br>Name  |  |
|-----------|--|
|           | upper and lowercase letters. Color the pictures. |
| vacuum    |  |
| wagon     | 1 2 3 4<br>1 2 3 4                               |
| xylophone | -1_2-  |
|           |  |

| N1                                 |  | ^       |
|------------------------------------|--|---------|
| Name                               | upper and lowercase letters. Color the pictures. |         |
| yarn                               | $\frac{-1}{3}$ $\frac{1}{2}$                     | <u></u> |
| Zipper  Write the alphabet from A- | 7 on the lines below                             |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |
|                                    |  |         |

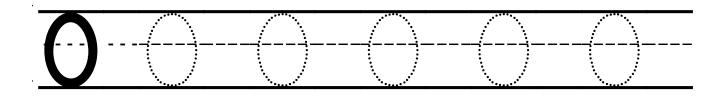
©Annie Moffatt @ The Moffatt Girls 2013

Week 5: Day 1

| Name |  |
|------|--|
|      |  |

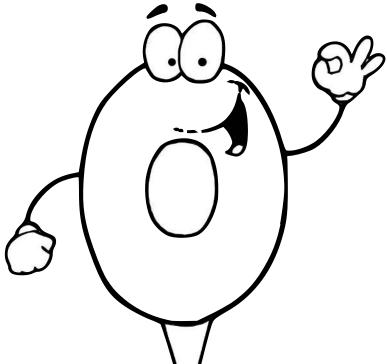


Directions: Practice tracing and printing the number 0 (zero):





Color the zero:



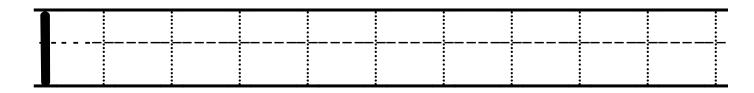
Circle the number 0:

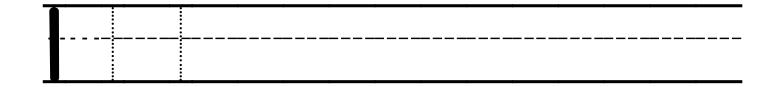
2 4 7 6 1 8 0 5 9

zero

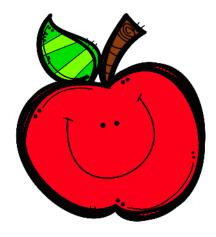
|      | -    |      |      | : | - |      | •    |      | -    |      |      |      |      |      | -    |      | _    |
|------|------|------|------|---|---|------|------|------|------|------|------|------|------|------|------|------|------|
|      | <br> | <br> | <br> |   |   | <br> |
| Name |      |      |      |   |   |      |      |      |      |      |      |      |      |      |      |      |      |

Directions: Practice tracing and printing the number I (one):





Count the apples:



one

Name \_\_\_\_

## **Number Practice**

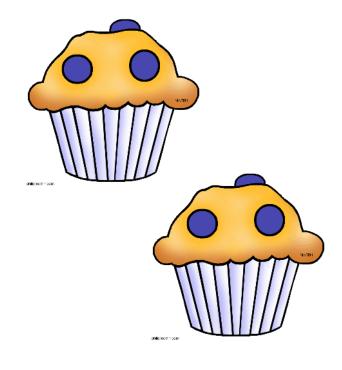
2

Directions: Practice tracing and printing the number 2 (two):

2

2

Count the muffins:



2 4 7

Circle the number 2:

0 5 q

two

Name \_\_\_\_\_

# **Number Practice**

3

Directions: Practice tracing and printing the number 3 (three):

3

3

Count the balloons:

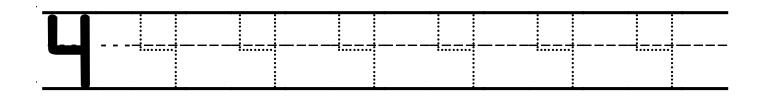


three

|      | <br> | <br>_ |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|
| Name |      |      |      |      |      |      |      |      |      |      |      |      |      |       |

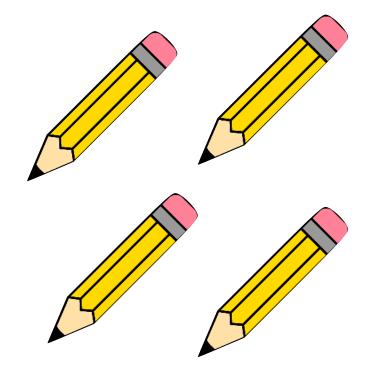


Directions: Practice tracing and printing the number 4 (four):





Count the pencils:



Circle the number 4:

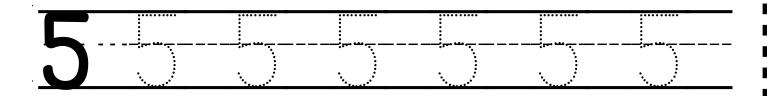
2 4 / 8 0 8 0 5 9

four

| Name | <br> | <br>- |  | <br> | - | <br> |  | _ | <br> | - | <br> | <br>- | - | • |
|------|------|------|------|------|------|------|------|------|-------|--|------|---|------|--|---|------|---|------|-------|---|---|

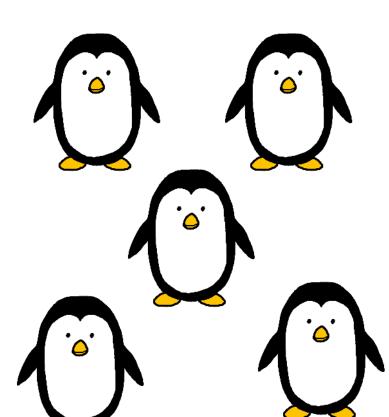
5

Directions: Practice tracing and printing the number 5 (five):



5

Count the penguins:

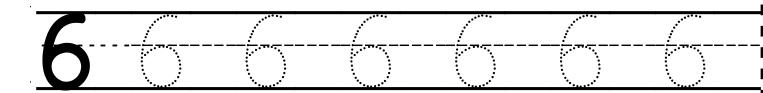


five

|      | <br> | _ |
|------|------|------|------|------|------|------|------|---|
| Name |      |      |      |      |      |      |      |   |

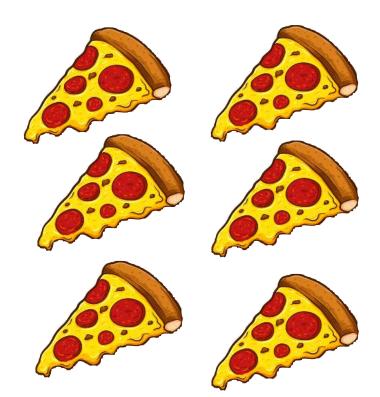
6

Directions: Practice tracing and printing the number 6 (six):



6

Count the pizza slices:

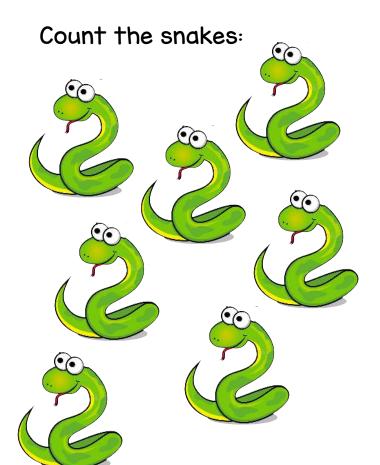




|      | <br> | <br> | <br> | <br> | <br> | <br> |  | <br> | <br> | <br> | <br> | <br> | <br> |
|------|------|------|------|------|------|------|--|------|------|------|------|------|------|
| Name |      |      |      |      |      |      |  |      |      |      |      |      |      |

Directions: Practice tracing and printing the number 7 (seven):

7----



# seven

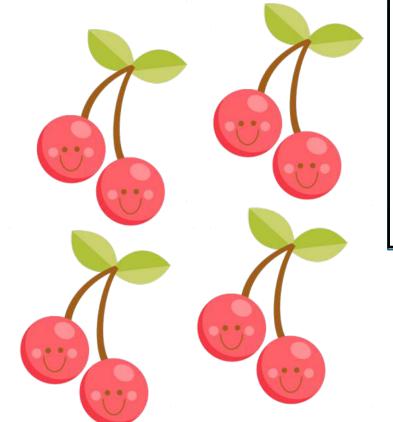
|      | <br> | <br> | <br> | <br> |  | <br> | _ |  |  | <br> | <br> |  | <br> |  | <br> | _ | <br> | <br> |  | _ |
|------|------|------|------|------|--|------|---|--|--|------|------|--|------|--|------|---|------|------|--|---|
| Name |      |      |      |      |  |      |   |  |  |      |      |  |      |  |      |   |      |      |  |   |

8

Directions: Practice tracing and printing the number 8 (eight):

8----

Count the cherries:



Circle the number 8:

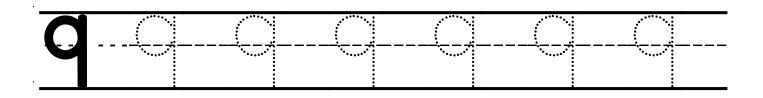
2 4 7 6 1 8 0 5 9

eight

|      | <br> | <br> | <br> | <br> | <br> | <br> |
|------|------|------|------|------|------|------|
| Name |      |      |      |      |      |      |

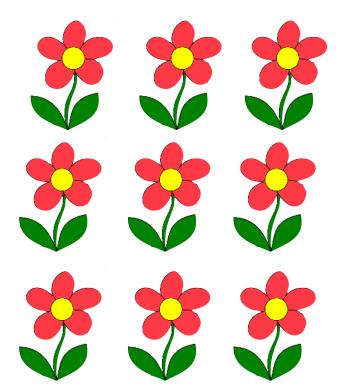


Directions: Practice tracing and printing the number 9 (nine):





Count the flowers:

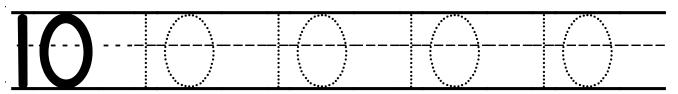


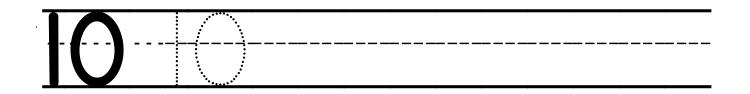
nine

|      | <br> |  |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|--|
| Name |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |  |

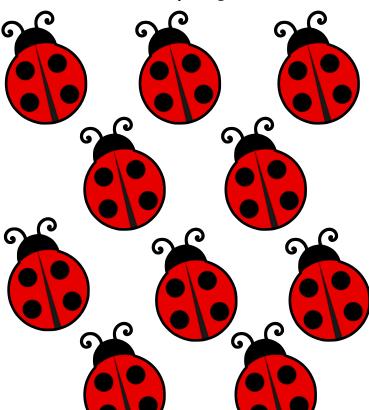


Directions: Practice tracing and printing the number 10 (ten):





Count the ladybugs:



Circle the number 10:

2 4 7 6 10 8 0 5 9

ten

