

## 10<sup>th</sup> Grade Honors Summer Reading 2024-2025 Guidelines

I look forward to teaching 10<sup>th</sup> grade Honors English this coming school year. Please be sure to read the required reading and complete the follow-up assignments (see below). Doing so will make the English class that much more interesting as there can then be active discussion of the book. Feel free to email me over the summer with any questions: [mvanderpool@favikings.org](mailto:mvanderpool@favikings.org).

### REQUIRED SUMMER READING:

- *The River Runs Through It*
  - Recognized as a compelling 20<sup>th</sup> century tale and classic of the American West, Norman Maclean's novella *A River Runs Through It* introduces the reader to Maclean's own experiences as a young man in western Montana--a life touched by fly-fishing, the beauty of nature, brotherly love, grace, and disgrace.
  - You can purchase the book via Amazon.com: <https://a.co/d/iw74lrn>.
- *Perelandra*
  - Considered a timeless science fiction classic, C.S. Lewis's *Perelandra* takes the reader on a journey to the peace-loving planet Perelandra, which needs rescuing from a dreadful threat orchestrated by an evil, other-world being intent on destroying an old and beautiful civilization to create a new world order.
  - You can purchase the book via Amazon.com: <https://a.co/d/1iNMf4f>.
- Please purchase the books listed above as this will allow for a better flow of classroom discussion since all students will be on the same page--literally and figuratively.
- Feel free to buy a used version of the Amazon book(s).

### REQUIRED READING ASSIGNMENT: *A River Runs Through It*

- After reading *A River Runs Through It*, each student will create a test.
- This test should include the following:
  - 10 T/F questions about a character or event in the story.
  - 15 multiple choice questions about any aspect of the book: plot, setting, characters, conflict, and theme.
  - 15 matching questions--matching words from the story with the corresponding definition.
  - 5 significant quotes.
  - a separate key with all the correct answers.

- Format the test accordingly:
  - Students may type the test and key or write out each by hand on notebook paper.
  - Be sure each section is clearly labeled: True/False, Multiple Choice, Matching, and Significant Quotes.
  - Include clear directions for each section such as the following:
    - Explain in complete sentences how this quote is important to the story by showing what the quote reveals about a character, the theme, setting, conflict, or symbol.
- All students will turn in their ORIGINAL tests the first full day of school.

**REQUIRED READING ASSIGNMENT: *Perelandra***

- After reading *Perelandra*, answer three of the following questions:
  - Which character in the book would you most like to meet and why?
  - Would you want to visit the setting of *Perelandra*? Why or why not?
  - Did the characters seem believable to you and remind you of anyone? Why?
  - What recurring theme (main idea/message) did you notice?
  - How well do you think C.S. Lewis built the world in *Perelandra*? Be sure to support your answer with examples from the book.
  - What do you think was C.S. Lewis's purpose in writing this book? What idea was he trying to get across?
- Students may type their answers or write them by hand on notebook paper.
- All students will turn in their answers to three of the questions listed above the first full day of school.