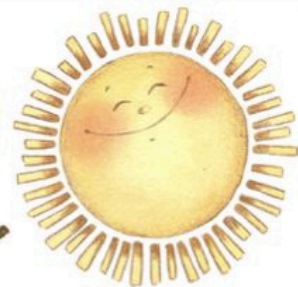




# SUMMER



B	I	N	G	O
Read a biography.	Write about your favorite summer day.	Play a game like Monopoly or Boogie Jr.	Practice multiplication facts using flashcards.	Visit the public library.
Make a list of your ten favorite books.	Complete the x2 multiplication fact page.	Read all four sides of a cereal box.	Complete subtraction with borrowing problems	Make a grocery list. Then find the items at the store.
Complete the <b>Freckle Juice</b> book report	Help an adult cook by reading the recipe.	<b>Free Space</b> Read any book you choose.	Read <b>Freckle Juice</b> by Judy Blume.	Complete the x5 multiplication fact page.
Read a book with a friend.	Practice multiplication facts using flashcards.	Keep a journal for one week.	Complete the x1 multiplication fact page.	Write a book with pictures and titles.
Complete the x10 multiplication fact page.	Complete Addition with Carrying problems.	Read a funny book.	Write a letter to a friend and mail it.	Read to a pet.





Fayette Academy  
Summer **Reading Packet**  
Rising Third Graders

Dear Parents,

Summer is finally here! It is a time to rest and relax. It is also a time to enjoy the many benefits of reading and discovering books. This year, Fayette Academy is encouraging students to read during summer break. Please remember that research indicates that reading over extended breaks, such as summer, helps children retain the information learned in the prior school year and prepares them for the upcoming grade level.

~Required reading: *Freckle Juice* by Judy Blume.

**PLEASE purchase a hard copy of this book to use in class.**

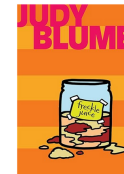
~Complete the attached Book Report Form.

(This is due on the first day of school and will be the 1<sup>st</sup> recorded reading grade.)

~Read 2 additional books and record on the provided reading log.

(This log will be due the first day of 3<sup>rd</sup> grade.)

~Complete the BINGO board has you read and receive a special prize to be used in class.



### **Suggested Reading**

#### **Series:**

*Magic School Bus* by Joanne Cole  
*The Boxcar Children* by Gertrude Chandler Warner  
*A to Z Mysteries* by Ron Roy  
*Encyclopedia Brown* by Donald Sobol  
*Cam Jensen* by David Adler  
*Horrible Henry* by Suzie Kline  
*Magic Treehouse* by Mary Pope Osborne

#### **3<sup>rd</sup> Grade topics to consider:**

Animals  
Plants  
Rocks and Minerals  
Communities  
United States History

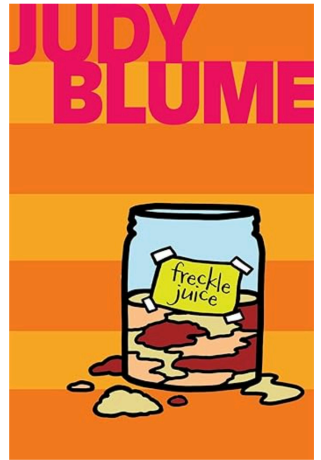
#### **Titles:**

*Alexander, Who Used to be Rich Last Sunday* by Judith Viorst  
*The Librarian from the Black Lagoon* by Mike Thaler  
*Ramona and Her Mother* by Beverly Cleary  
*Tight End* by Matt Christopher

# ***Freckle Juice Book Report***

**Name:** \_\_\_\_\_

Directions: Read *Freckle Juice* by Judy Blume. Answer each question using complete sentences.



1. What is the title of this book?

\_\_\_\_\_

2. Who is the author of this book? How did this person help create this book?

\_\_\_\_\_

\_\_\_\_\_

3. Character: Identify and describe the main characters of the book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Setting: Where does this story take place?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Plot: What is this story about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Favorite Part: Describe your favorite part of this story and tell why you like that part.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Fayette Academy  
Summer **Handwriting Packet**  
Rising Third Graders

Dear Parents,

This is your child's summer handwriting packet. The material is a review from second grade. Please have your child complete this work over the summer. Feel free to assist if they need help. Letters must be formed correctly and need to be written legibly.

**All assignments in Third Grade will be completed using cursive handwriting.**

Tips for practicing handwriting:

1. Use pencil only
2. Trace the letters 1<sup>st</sup>, then write each letter 3x each.
3. Practice throughout the summer, not all at one time.

This packet is **Due the 1<sup>st</sup> day** of school

Thank you,  
Third Grade Teachers

A B C D E F G H I

J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

1 2 3 4 5 6 7 8 9 10

? ! ,

Name \_\_\_\_\_

Write the lowercase cursive letters 5 times each

Handwriting practice lines for lowercase cursive letters. The page contains 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

Name \_\_\_\_\_

Write the uppercase cursive letters 5 times each

Handwriting practice lines for uppercase cursive letters. The page contains 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.





Fayette Academy  
Summer **Math Packet**  
Rising Third Graders

Dear Parents,

This is your child's summer math packet. This material is a review from second grade. The math packet is due the first day of school and will count as a daily math grade.

Addition, subtraction, and multiplication math fact sheets have been included in this packet for continued practice. Students will be expected to be able to correctly complete 25 math facts within 60 seconds. Please practice frequently! Mastery of math facts is necessary for success in math.

Your Summer Bingo sheet includes some of these math activities. Students who get a BINGO will receive a special prize that can be used in class.

Hope you have a great summer,

Third Grade Teachers



# ADDITION DRILLS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

$1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$3 + 10 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 10 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$5 + 10 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$7 + 10 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 10 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$1 + 10 = \underline{\quad}$



# SUBTRACTION DRILLS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

$3 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

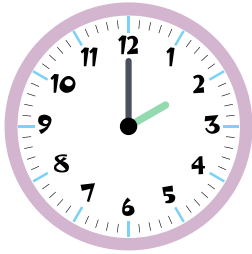
$10 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

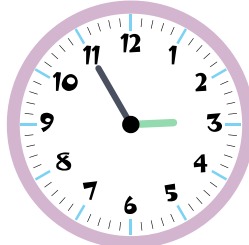


# Telling Time

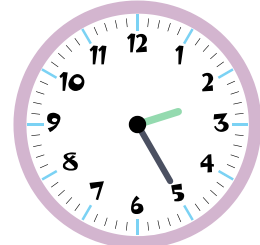
Circle the correct time.



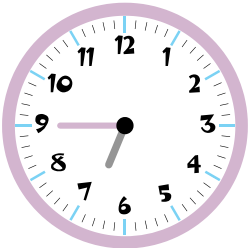
**12:00**    **2:00**



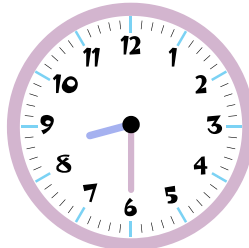
**2:55**    **3:55**



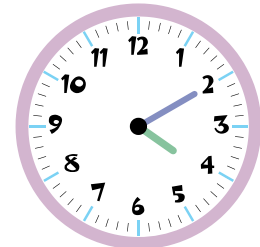
**2:05**    **2:25**



**6:45**    **7:09**

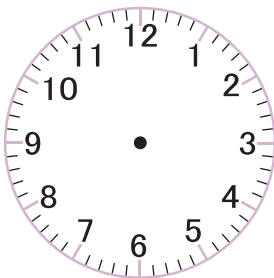


**9:30**    **8:30**

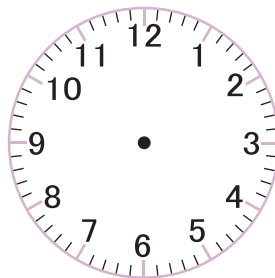


**4:02**    **4:10**

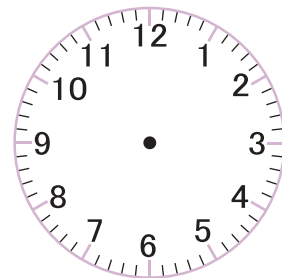
Draw the hands of the clock to show the given time.



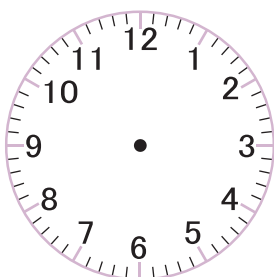
**6:00**



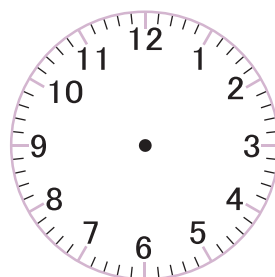
**8:30**



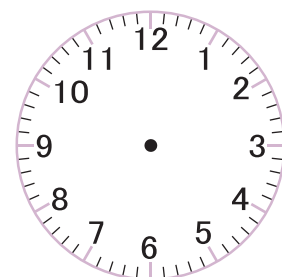
**10:15**



**12:45**



**2:55**



**5:20**

## Multiplication x 1

[illegible]

## Multiplication x 2

[illegible]

**Time:** \_\_\_\_\_ minutes      **Score:** \_\_\_\_\_ out of 50

