2nd Grade FA Classroom supplies list

- 2- Packs of "cap" erasers
- 1- highlighter (any color)
- 2 - red pens
- 2- boxes 24 count regular Crayola crayons.
- 1- box 10 count box of Crayola broad tip markers
- 1- plastic covered spiral notebook one or two subject "wide rule" (**Not** easy tear)
- 1- plastic pocket folder **"with** brads" in each of the following colors.

Red Green Purple Blue

- 2- packs of wide ruled notebook paper
- 1- pair of Fiskar Brand Scissors
- 2- jumbo glue sticks
- 12- #2 Yellow Pencils with Erasers ("Ticonderoga" Brand is preferred)
- 2- large boxes of Kleenex Tissues
- 1- ruler with inches and centimeters
- 1- zipper pencil pouch
- 1- container of Clorox wipes
- 1- pair of headphones or earbuds
- 4- expo markers
- 1- pack of baby wipes

Girls

- Gallon zip lock bags

Boys

- Sandwich bags

Summer Reading Log

Title	Author	#of pages/ minutes	Parent Initials

Jill Nieman 2016

SHORT a FIND and WRITE

Name _____

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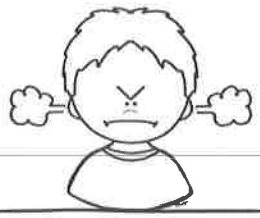
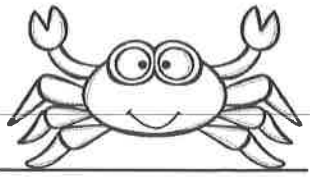
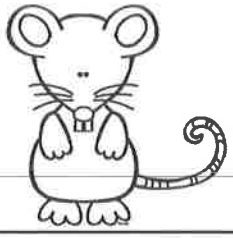
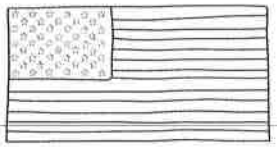
a	h	u	q	r	g	v
z	k	m	n	v	a	n
p	l	a	n	b	b	y
r	d	d	o	a	t	f
s	m	h	i	r	g	l
w	s	t	a	c	k	a
r	a	t	s	l	a	g

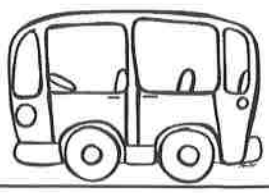
crab
bag
flag
stack
van
plan
mad
rat











Name _____

July 4th Friends

Friend	How many hotdogs did they eat?
Tiff	
Mason	
Henry	
Dolly	
Justin	

Use the graph to answer the questions.

1. Who ate the most hotdogs? _____

2. Who ate the least hotdogs? _____

3. Who ate 4 hotdogs? _____

4. Who ate 7 hotdogs? _____

5. How many hotdogs did Henry and Justin eat altogether? _____

6. How many more hotdogs did Dolly eat than Tiff? _____

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Name _____

All About July

Main Idea:

Detail

Detail

Detail

Detail

Write a paragraph about the month of July.

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The Fourth of July

Every year, on July fourth, Americans celebrate Independence Day. It is a fun day for many families because many people have barbecues in their backyards on this day. They invite family and friends over. Often people dress in red, white, and blue. Hot dogs are a popular food to eat on July fourth. At night, there are many fireworks shows that light up the sky.

1. What do Americans celebrate every year?

_____

2. When do they celebrate Independence day?

_____

3. Why is it a fun day for many families?

_____

4. Where do people have barbecues?

_____

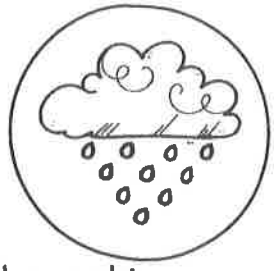
5. Who do they invite over?

_____

COLD READ ALIGNED WITH SAXON 1ST GRADE LESSONS 66-70 (compound words, less, ness, ly, ai, ay)

Name_____ #_____ _____/ 10

te _____



The Rainy Day

On Friday, May 7th, 2013, the rain woke up Kaily. She had a sleepless night because the rain was so strong. She peeked outside but could barely see anything. The sun wasn't out, and the rain was falling fast from the sky. Lightening made the sky bright. When the thunder rang, she knew it was going to be a very rainy day.

"Do I have to go to school today?" she asked her mom. Her mom looked out and saw the blackness of the sky. "Yes, you do. But I will take you." Her mom said. Kaily put her rainboots and jacket on. She braided her hair and brushed her teeth. "We won't get to play today" she was thought as she stepped out into the wetness to get into the car. Suddenly, she saw a ray of light. The sun was coming out!

1. What did Kaily put on for school? ○ Rainboots and hat ○ Rainboots and jacket ○ Rainboots and glasses	2. What made the sky bright while it was raining? ○ thunder ○ lightening ○ sun
3. Why could Kaily barely see? ○ It was raining ○ It was night ○ She didn't have her glasses	4. Why did Kaily have a sleepless night? ○ The rain was strong. ○ The sky was black. ○ Her sister was crying.

5. Why did Kaily say they wouldn't get to play?

_____

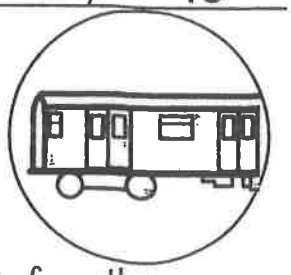
_____

RUBRIC - 6 points total		
☐	Capitalization	1
☐	Handwriting	1
☐	Organized Sentence that makes sense and answers the question	2
☐	Punctuation	1
☐	Spacing	1

17

Name _____ # _____ _____ / 10

Date _____



Train Station

Train stations are all over the Nation. You can get tickets to ride a train from the ticket booth. When a train stops at a station, people can get off and on the train. At big train stations, goods are put onto trains. Then, the train goes to another station and the goods are taken off.

Today, big trains run on oil. Each section of a train is called a car. The front of the train is the locomotion. The back is the caboose. All the train cars are joined together. The locomotion pulls the train along the track. Where train tracks cross is called a rail junction There is a set of points that turns the train to another way.

Some people love trains so much that they have toy models of trains! They set them up to look just like trains driving around towns. Little boys and girls also have toy trains. Trains are cool!

1. Where can you get a train ticket? ○ From the driver ○ When you drive too fast ○ At the ticket booth	2. What do trains run on today? ○ oil ○ coal ○ water
3. What is the front of the train called? ○ caboose ○ middle ○ locomotion	4. What is it called when tracks cross? ○ Rail junction ○ crossing ○ Train turner

5. Where are train stations?

_____

_____

RUBRIC – 6 points total		
☐	Capitalization	1
☐	Handwriting	1
☐	Organized Sentence that makes sense and answers the question	2
☐	Punctuation	1
☐	Spacing	1

Name: _____

Fix the sentences!

① the boy kan run fast

② Is henry goin to swim

③ we hav to work first

④ i lik my new toy

capitals ☐ spelling ☐ punctuation ☐

Name: _____

Fix the sentences!

⑤ is it windy toda

⑥ i can not com

⑦ all the grls won

⑧ u need to se it

capitals ☐ spelling ☐ punctuation ☐

Name: _____

Fix the sentences!

⑨ it is tim to go

⑩ my pet is at hom

⑪ wen are we eating

⑫ u are my friend

capitals ☐ spelling ☐ punctuation ☐

Name: _____

Fix the sentences!

13 the sun is out toda

14 sam is mi brother

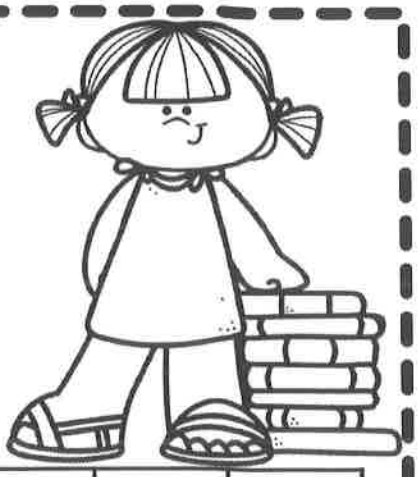
15 i want to go pla

16 will u come too

capitals ☐ spelling ☐ punctuation ☐

Name _____

Addition patterns



Directions: Complete the table. Find the sum for each addition problem. Look for the patterns in the answers.

+	1	2	3	4	5	6	7	8	9	10
1	2			5		7				11
2	3				7	8		10		
3		5	6	7					12	
4							11	12	13	
5	6	7	8						14	
6									15	16
7			10	11	12					
8	9	10						16		18
9	10	11						17		
10			13	14	15					

Name _____

What's Missing

Directions: Fill in the missing number.

20	
12	

17	
	3

14	
6	

9 - ___ = 3	___ - 2 = 11	10 - ___ = 9
___ - 5 = 5	6 - ___ = 3	___ - 6 = 5
17 - ___ = 11	___ - 3 = 9	19 - ___ = 16
___ - 6 = 14	11 - ___ = 8	___ - 4 = 1
18 - ___ = 9	___ - 5 = 10	13 - ___ = 7
___ - 2 = 7	8 - ___ = 4	___ - 4 = 8
14 - ___ = 4	___ - 3 = 13	15 – ___ = 14
___ - 5 = 7	7 - ___ = 5	___ - 9 = 2

Name _____

With regrouping

2 – DIGIT ADDITION

Directions: Solve the addition problems.

$$\begin{array}{r} 25 \\ +\ 37 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +\ 26 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +\ 19 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +\ 27 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ +\ 15 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +\ 53 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +\ 28 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +\ 18 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +\ 37 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +\ 24 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ +\ 27 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +\ 59 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +\ 27 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +\ 69 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +\ 64 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +\ 49 \\ \hline \end{array}$$

Name _____

WHAT IS THE VALUE?

Directions: Color the value of the underlined digit.

6̲79 (600) (6) (60)	2̲84 (8) (80) (800)
1̲48 (40) (400) (4)	76̲2 (20) (200) (2)
50̲3 (300) (30) (3)	3̲54 (3) (30) (300)
2̲77 (7) (70) (700)	9̲99 (90) (9) (900)
4̲25 (400) (4) (40)	78̲2 (2) (20) (200)

Name _____

Before, Between and After

Directions: Write the missing numbers.

142		144	145			148		150

219			222			225	226			229	

	524	525			528		530	531			534

26			29			32			35		

87		89			92					97	

Directions: Write the number between.

24		26
70		72
65		67
19		21

245		247
110		112
465		467
509		511

28		30
415		417
223		225
98		100

Directions: Write the number before.

	675

	88

	421

	53

Directions: Write the number after.

109	

500	

77	

83	

Name _____

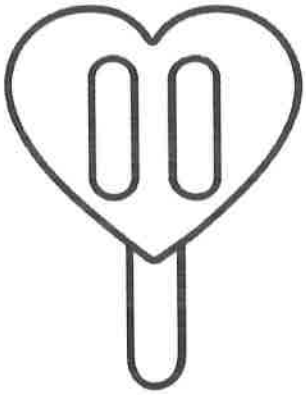
Comparing Numbers

Directions: Comparing each set of numbers use: < , > or =.

255 ◯ 372	507 ◯ 706	203 ◯ 312
148 ◯ 150	635 ◯ 466	625 ◯ 430
345 ◯ 207	921 ◯ 715	471 ◯ 268
458 ◯ 413	495 ◯ 495	848 ◯ 809

Directions: Fill in the blanks that would make the statement true.

407 > _____	_____ > 615
_____ < 224	723 < _____
875 > _____	_____ < 449
_____ > 643	127 < _____



Directions: Comparing each set of numbers use: < , > or =.

400 + 50 + 4	◯	400 + 40 + 7
800 + 10 + 9	◯	800 + 20 + 6
500 + 50 + 5	◯	5 + 50 + 500
700 + 80 + 9	◯	200 + 5 + 40

Name _____

Dollar

Directions: Count the coins in each jar and write the total in the box.

_____ $

_____ $

_____ $

_____ $

Name _____

Dessert Graph

Directions: Use the graph to answer the questions below.

Number of Kids						
	8					
	7					
	6					
	5					
	4					
	3					
	2					
	1					
		cupcake	pudding	ice cream	waffle	pancake
	Kids' Favorite dessert					

1. How many like pudding? _____

2. How many like pancake? _____

3. What is the most favorite? _____

4. What is the least favorite? _____

5. What dessert do you like most? _____

Be able to do in 6min.

Name _____

Fact Homework

*Saxon Math 2 (for use with **Lesson 80-1**)*

A100: 100 Addition Facts Corrected by _____

1	9 + 1	2 + 2	6 + 4	5 + 1	0 + 7	9 + 9	7 + 3	1 + 6	2 + 5	5 + 4
2	9 + 4	2 + 0	8 + 7	4 + 1	6 + 6	7 + 8	3 + 2	9 + 8	0 + 8	4 + 6
3	5 + 2	3 + 9	0 + 6	8 + 1	3 + 3	7 + 4	7 + 0	1 + 5	6 + 7	2 + 3
4	1 + 0	5 + 5	7 + 6	3 + 4	2 + 1	9 + 5	7 + 2	4 + 9	0 + 3	6 + 8
5	8 + 2	3 + 5	1 + 7	0 + 0	6 + 2	5 + 7	1 + 4	8 + 6	2 + 9	5 + 0
6	6 + 3	0 + 5	3 + 7	4 + 4	9 + 2	1 + 8	6 + 5	2 + 4	8 + 8	0 + 9
7	4 + 2	7 + 7	9 + 0	9 + 6	5 + 8	0 + 1	3 + 6	7 + 9	6 + 0	4 + 8
8	7 + 1	2 + 6	4 + 7	1 + 2	4 + 5	8 + 9	3 + 0	8 + 3	1 + 9	5 + 6
9	1 + 1	3 + 8	0 + 2	5 + 9	9 + 3	2 + 7	8 + 0	4 + 3	6 + 9	1 + 3
10	8 + 5	4 + 0	5 + 3	2 + 8	3 + 1	7 + 5	9 + 7	0 + 4	8 + 4	6 + 1

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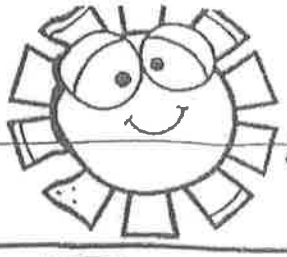
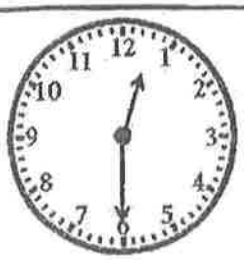
Name:_____

Directions: Write the time inside each box.

More Summer Time



Time Reading Dollar



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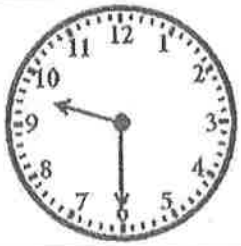

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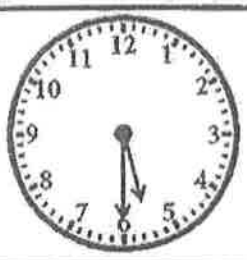

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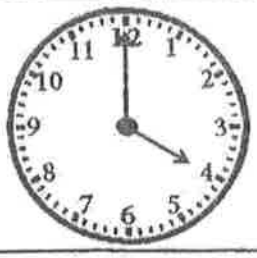

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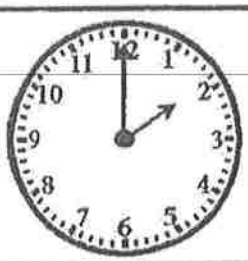

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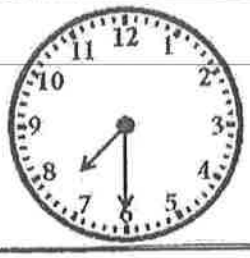

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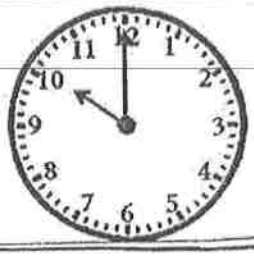

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