## \*\*\*UPDATED\*\*\*

#### Summer 2025

### Dear Parent,

Students completing third grade should complete the accompanying reading and mathematics packet over the summer. Completing this packet will reinforce the skills and concepts learned and practiced this year and help students to be better prepared for fourth grade in the fall.

## Reading:

Please have your child read <u>Fish in a Tree</u> by Lynda Mullaly Hunt and complete the book report. We encourage students to read more fourth grade level books for fun!

## Grammar/Writing:

We do a lot of writing in fourth grade. It will benefit your child to complete the Grammar/Writing skills practices so that they will be prepared as we start building on these foundational writing concepts.

#### Math:

Knowing math facts is of the utmost importance when entering fourth grade. Please have your child complete all sheets of math facts. If they still need extra help, please make copies and have your child practice.

We hope you have a great summer! We are looking forward to a wonderful fourth grade year. See you in August!

Fourth Grade Teachers 😇

## Chapter Book Recommendations

## Required Purchase and Reading

Fish in a Tree by Lynda Mullaly Hunt

## Lower Level Books

How to Eat Fried Worms by Thomas Rockwell

Magic Tree House series by Mary Pope Osbourne

Tales of a Fourth Grade Nothing by Judy Blume

A to Z Mysteries by Ron Roy

Sideways Stories from Wayside School by Louis Sachar

#### Middle Level Books

Fantastic Mr. Fox by Roald Dahl

The Tale of Despereaux by Kate Dicamillo

I Survived series by Lauren Tarshis

Jake Maddox Books

Campground Kids series by C.R. Fulton

The Babysitters' Club by Ann M. Martin

## Higher Level Books

Diary of a Wimpy Kid by Jeff Kinney

Percy Jackson Series

The Chronicles of Narnia by C.S. Lewis

Charlie and the Chocolate Factory by Roald Dahl

Wings of Fire Series by Tui T. Sutherland

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Types of Sentences

There are four types of sentences. Every sentence begins with a capital letter and ends with an end mark. Determining which end mark to use depends on the type of sentence it is. A statement tells something. A question asks something. A command tells someone to do something. An exclamation shows a strong feeling such as excitement, surprise, or fear.

CVCIOCITION OF 1		
Type of Sentence	End Mark	Example
Statement: telling sentence	period o	Ralph has soccer practice.
Question: asking sentence	question mark ?	Does Ralph have practice?
(ommand: gives an order	period o	Take Ralph to soccer practice.
Exclamation: shows strong	exclamation point	Wow, Ralph can really kick the ball!
feelings	, W	



Read each sentence. Determine which type of sentence it is.
Write the correct end mark.

- 1. Why are the students crowding in the hall
- 2. Line up behind the line leader
- 3. Wow, those students really know how to behave
- 4. Where are the students going
- 5. Those students are waiting patiently

Application: Look at the picture. Decide which type of sentence you want to use to write about the picture. Write it below and use the correct end mark.



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Name:	
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# Subjects and Predicates





Circle the subject and underline the predicate of each sentence.

- I. The students played at recess.
- 2. Sarah loved to win at hopscotch.
- 3. Sam and Jane swung as high as they could on the swings.
- 4. Mandy slid down the slide.
- 5. Mike practiced throwing the basketball into the hoop.
- 6. The teachers watched the children play.
- 7. The day was very hot.
- 8. The bell rang when recess was over.
- 9. The students lined up quietly.
- 10. The line leader led the kids into the school building.

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Practice	Name: }
Sentences and Read the fragments below. Add a subject or predicate to each	Fragments
fragment to make it a complete sentence. Make sure to use a capital letter at the beginning of each sentence and the correct punctuation at the end.	
I. the friends	
2. swung high on the swings	
3. the girl and boy	
4. all the students	
5. had fun on the see-saw	
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# PARTS OF SPEECH SORT

Nouns, Verbs, and Adjectives

**Directions** - Sort the words as nouns, verbs, or adjectives. Write the words in the chart below.

NOUNS	VERBS	ADJECTIVES
	III JAMAN KAN DE PLANTESTANIA IX	
	manufaction of the properties and expension of the same present	

yellow	write	happy	young	read
bus	nurse	van	empty	jump
pink	Sit	look	apple	small

## PARTS OF SPEECH

Nouns, Verbs, and Adjectives

**Directions** - Underline each noun in red, circle each verb in blue, and box each adjective in green.

- 1. My silly dog likes to chase my mom in the backyard.
- 2. They paddled the boat across the big lake.
- 3. A red bird made a straw nest in our tree.
- 4. Her younger brother broke his toy.
- 5. The fluffy, black bunny hopped across the yard.
- 6. The new restaurant serves yummy tacos.
- 7. A loud helicopter flew in the sky.
- 8. The cold rain fell from the dark clouds.
- 9. The old barn collapsed during the storm.
- 10. The teacher gave the students a big cookie.
- 11. Her family moved to a new city last summer.
- 12. The students sat quietly while they did their work.
- 13. The friendly girl helped the older woman with her yard.
- 14. Our dog had seven brown puppies.
- 15. The Fayette Academy Vikings are the best team.

Name	Informative
0-0-0-0	
Prompt  Describe your favorite subject in school.	Directions: Respond to the writing prompt. Be sure to use the checklist to make sure you've included everything in your response.
Checklist	renees and a concluding
sentence.  Used a topic sentence, 3 supporting sent sentence.  Used transition words, phrases, and sentence.  Used correct capitalization, punctuation,	ences.

## **BOOK REPORT**

itle:
uthor:
Setting: Main Characters:
Summary:
Did you enjoy reading the book? Explain

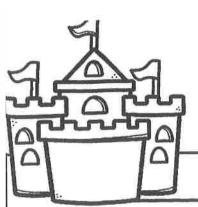


# JUNE



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# JULY



's Deading Log

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BOOK	DATE	FOR HOW LONG?	RATING	PARENT INITIALS					
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## Addition Fact Challenge &



E.

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D.

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$$\frac{3}{+2}$$

$$\frac{3}{+7}$$

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$$\frac{0}{+3}$$

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18 - 9

16 - 7 5 -5 -1

12- 8

$$\begin{array}{r} 13 \\ - 7 \end{array}$$

$$\frac{11}{-7}$$

5. 
$$\frac{8}{-2}$$

$$\frac{12}{-4}$$

$$\begin{array}{ccc}
7 & 8 \\
-5 & -7
\end{array}$$

$$\begin{array}{r} 10 \\ - 2 \end{array}$$

$$\frac{5}{-2}$$

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$$\frac{12}{-7}$$

$$\begin{array}{c} 7 \\ -4 \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \end{array}$$

$$\frac{12}{-3}$$

## Multiplication Fact Challenge &



A.

B.

C.

D.

E.

F.

3

 $\times 2$ 

G.

H.

9

l.

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.4  $\times 4$ 

8  $\times 2$ 

9 × 6

0  $\times 7$ 

1 × 5  $\times 8$ 

7  $\times 6$ 

2.

9 × 3

2 ×8

8  $\times 6$ 

5  $\times 0$ 

8 × 8

7  $\times 8$ 

5  $\times 9$ 

4  $\times 9$ 

6  $\times 1$  3.

2  $\times 2$ 

8  $\times 4$ 

6  $\times 9$ 

5  $\times 5$ 

8  $\times 9$ 

9  $\times 7$ 

0  $\times 6$ 

9  $\times 4$ 

8  $\times 3$ 

4.

9  $\times 2$ 

6  $\times 2$ 

4  $\times 7$ 

9  $\times 9$ 

8  $\times 7$ 

9  $\times 5$ 

5  $\times 7$ 

3  $\times 8$ 

1  $\times 1$ 

5.

6  $\times 5$ 

4  $\times 3$ 

5  $\times 2$ 

7 ×9

6  $\times 7$ 

4 ×8

7 <u>× 3</u>

0  $\times 0$ 

5  $\times 3$ 

6.

5  $\times 4$ 

0  $\times 1$ 

2  $\times 3$ 

6  $\times 8$ 

7  $\times 5$ 

6  $\times 4$ 

3  $\times 7$ 

1  $\times 8$ 

4  $\times 5$ 

7.

3 × 9

7  $\times 2$ 

0  $\times 9$ 

4  $\times 2$ 

7  $\times 7$ 

8  $\times 5$ 

7  $\times 4$ 

3  $\times 3$ 

2  $\times 4$ 

8.

6 × 6

5  $\times 8$ 

4  $\times 6$ 

1  $\times 3$ 

3 × 6

5  $\times 6$ 

3  $\times 4$ 

2  $\times 5$ 

0  $\times 7$  Division Fact Challenge

A.	В.	c.	D.	E.	F.	G.
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1. 
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  $3 \overline{36}$   $12 \overline{48}$   $9 \overline{18}$   $6 \overline{72}$   $12 \overline{24}$   $5 \overline{20}$ 

# Telling Time



2.



3.





5.









half past 7

9.



10.



11.





# Elapsed Time



1.



9:25



35 minutes later

it is\_



10:10



4 hours 45 minutes later is

3.





later is \_\_\_\_\_



7:10



8 hours 45 minutes

later is \_\_\_\_