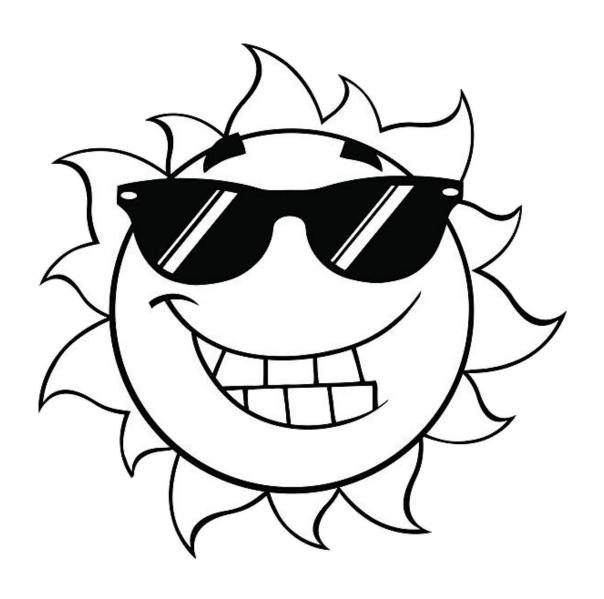
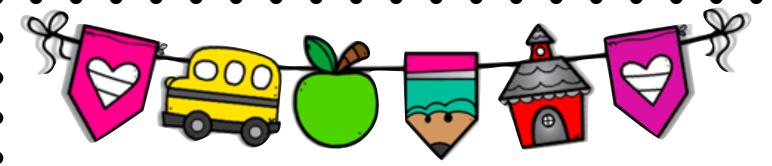
Kindergarten Summer Packet



Name:_____



Please use the provided videos to practice letters and sounds, numbers, and shapes. This packet is also available on the school website for easier access to the links.

Alphabet Song | ABC Song | Phonics Song | https://www.youtube.com/watch?v=36IBDpTRVNE

Count by I's and Have FUN! | I-10 | Jack Hartmann https://www.youtube.com/watch?v=7ncSQpu2WWs

Shape Up! | Jack Hartmann | Shapes Song https://www.youtube.com/watch?v=QaF84YHNQNg

We look forward to seeing you in







•	
	_
	-
	_
and the second s	
and the second s	

	and lowercase letters. Color the pictures.
apple	$\frac{1}{3}$
ball	$\frac{1}{1}$
cat	

•

•

•

•

•

Name:Practice writing upper	and lower	rcase letters. Color the pictures.
dog	$\frac{1}{2}$	
elephant	$ \begin{array}{c} 2 \longrightarrow \\ 3 \longrightarrow \\ 4 \longrightarrow \\ \end{array} $	
frog	$ \begin{array}{c} 2 \longrightarrow \\ 3 \longrightarrow \\ 2 \longrightarrow \\ 2 \longrightarrow \\ \end{array} $	

•

•

•

•

Name: _ Practice w		and lowercase letters. Color the pictures.
	glasses	
	hat	
	igloo	

•

•

•

•

Name:	
Practice writing upper	and lowercase letters. Color the pictures
0 11	
iam	
jam	!
	•2
	1
	2
kite	11/
	3
	10
	2
以	
•	
lion	1
7	<u> </u>
イキエキト	1
e de la company	↓

•

•

•

•

Name:	
Practice writing upper	and lowercase letters. Color the pictures.
monkey	$\frac{1}{2}$
nest	
octopus	

•

•

•

•

Name:	
	and lowercase letters. Color the pictures.
defice mining appear	
pig	
quilt	
rat	

Name:	
Practice writing upper	and lowercase letters. Color the pictures.
snake	
turtle	
umbrella	

Name:	
	and lowercase letters. Color the pictures.
violin	
web	
x-ray	

•

•

•

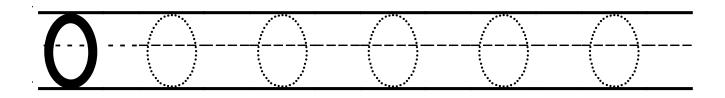
•

zebra zebra 1 Zebra 1 Zebra Nrite the alphabet from A-Z on the lines below.		ing upper	and lower	rcase let		or the pict	
Vrite the alphabet from A-Z on the lines below.)	$\frac{3}{2}$				
Vrite the alphabet from A-Z on the lines below.			$ \begin{array}{c} 1 \\ 2 \\ \hline 2 \\ 3 \\ \hline 2 \\ 3 \\ \hline 2 \\ 2 \\ 3 \\ \hline 3 \\ \hline \end{array} $				
	te the alpl	: : :		: :	· · · · · · · · · · · · · · · · · · ·		

1101110	Niumahan Dhadaisa	
- Name		

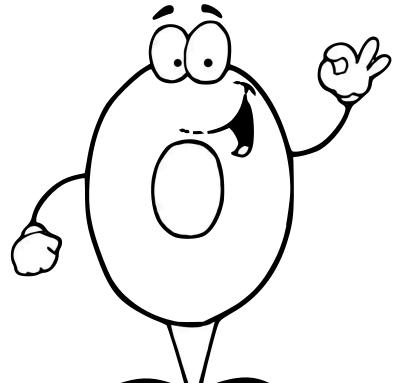


Directions: Practice tracing and printing the number 0 (zero):





Color the zero:



2 ₄ 7

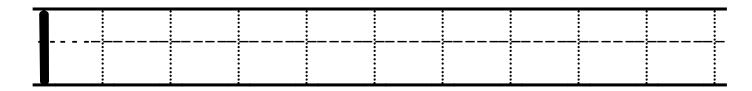
Circle the number 0:

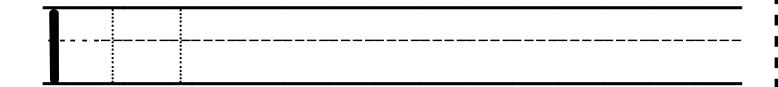
0 5 q

zero

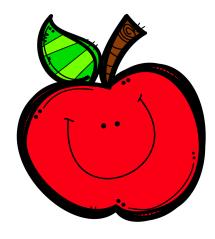
									-								
Name																	

Directions: Practice tracing and printing the number I (one):





Count the apples:



one

Name _____

Number Practice

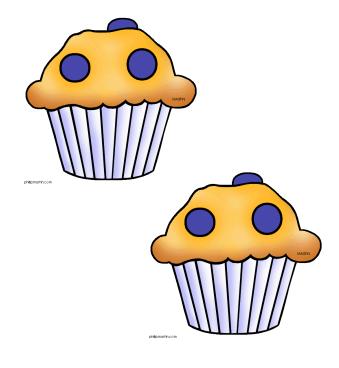
2

Directions: Practice tracing and printing the number 2 (two):

2

2

Count the muffins:



Circle the number 2:

2 4 7 6 1 8 0 5 9

two

Name _____

Number Practice

3

Directions: Practice tracing and printing the number 3 (three):

3

3

Count the balloons:

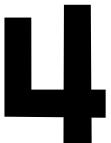


Circle the number 3:

4 ' 6 1 ⁸ 0 5 9

three

		-	-																					_	
	 			 	 -	 	 	 	 	 -	 	 	 -	 	 	 	 -	 -	 -	 	-	 	 	 	
Name																									

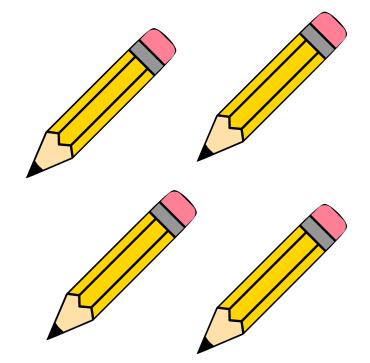


Directions: Practice tracing and printing the number 4 (four):





Count the pencils:



Circle the number 4:

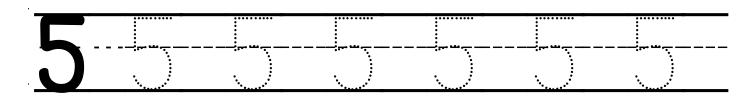
2 4 7 6 1 8 0 5 9

four

	 	 _	 	 	 	 	 	. <u>.</u> .	 	 _	 	 _							
Name																			

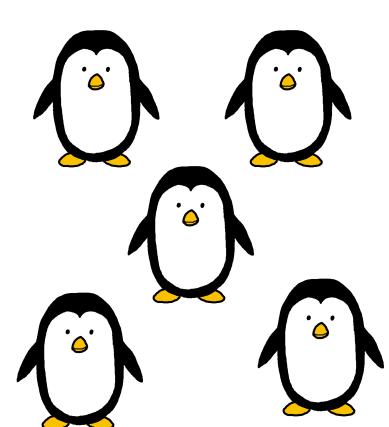
5

Directions: Practice tracing and printing the number 5 (five):



5

Count the penguins:



Circle the number 5:

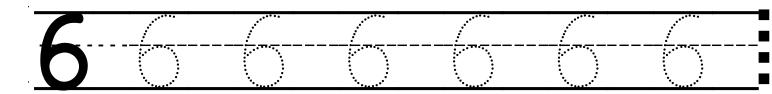
2 4 7
6 3 1 8
0 5 9

five

	_
Nama	_

6

Directions: Practice tracing and printing the number 6 (six):



6

Count the pizza slices:



Circle the number 6:

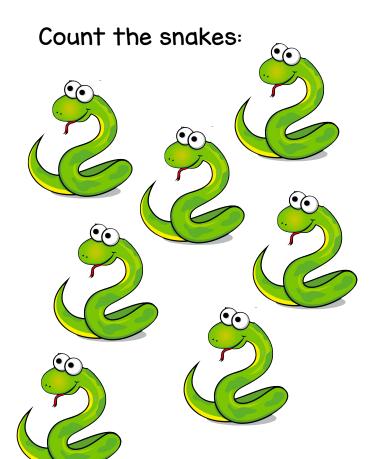
2 4 7
6 3 1 8
0 5 9



Name	 	 	 	 	 	 		 							

Directions: Practice tracing and printing the number 7 (seven):

7----



Circle the number 7:

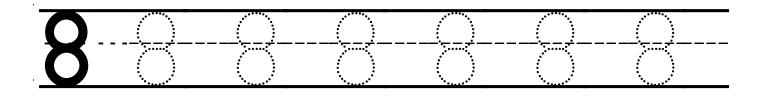
2 4 7
6 3 1 8
0 5 9

seven

		-	-																					_	
	 			 	 -	 	 	 	 	 -	 	 	 -	 	 	 	 -	 -	 -	 	-	 	 	 	
Name																									

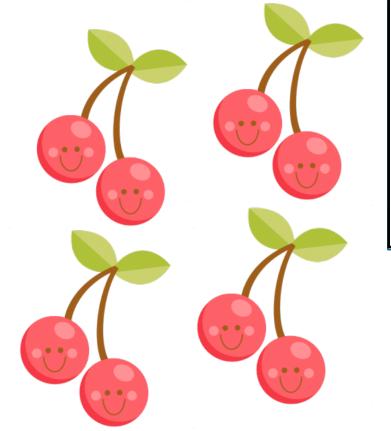
8

Directions: Practice tracing and printing the number 8 (eight):





Count the cherries:



Circle the number 8:

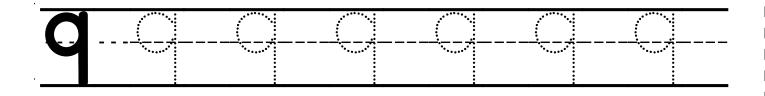
2 4 7 6 1 8 0 5 9

eight

Name																

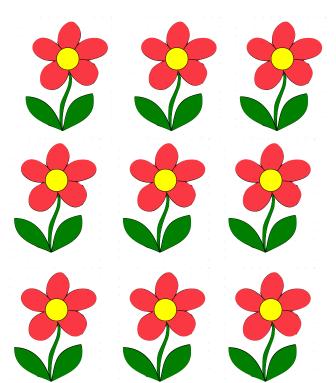


Directions: Practice tracing and printing the number 9 (nine):





Count the flowers:

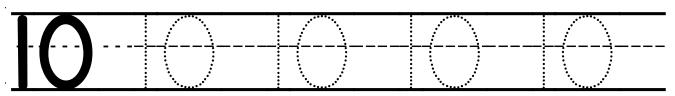


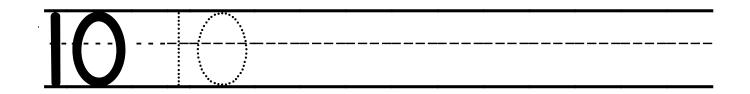
nine

	 	. <u>-</u> .	 	_	 	 	_	 	_														
Name																							

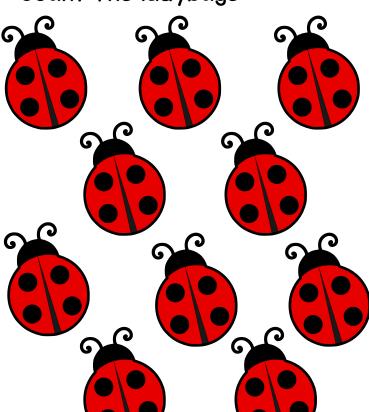


Directions: Practice tracing and printing the number 10 (ten):





Count the ladybugs:

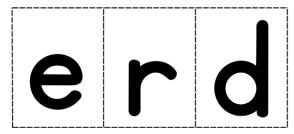


Circle the number 10:

2 4 7 6 10 8 0 5 9

ten

like Name: color Color all the things that are red. Trace the words red. Build the word.





Name:



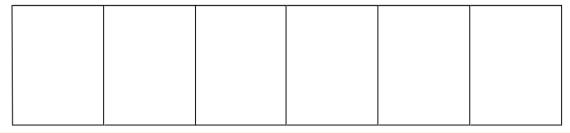
Color all the things that are orange.

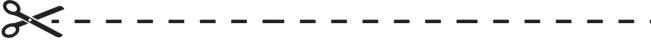


Trace the words orange.

orange orange

Build the word.

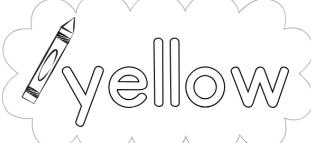




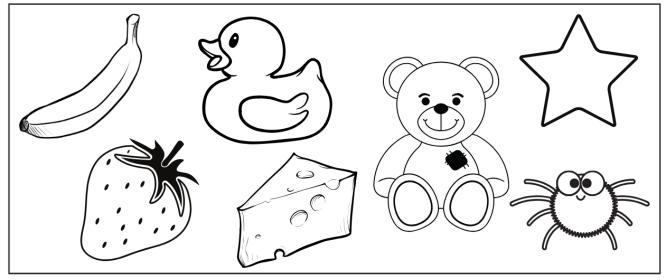
o a gren



Name:



Color all the things that are yellow.



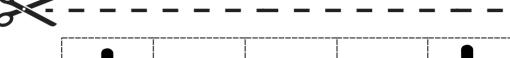
Trace the words yellow.





Build the word.







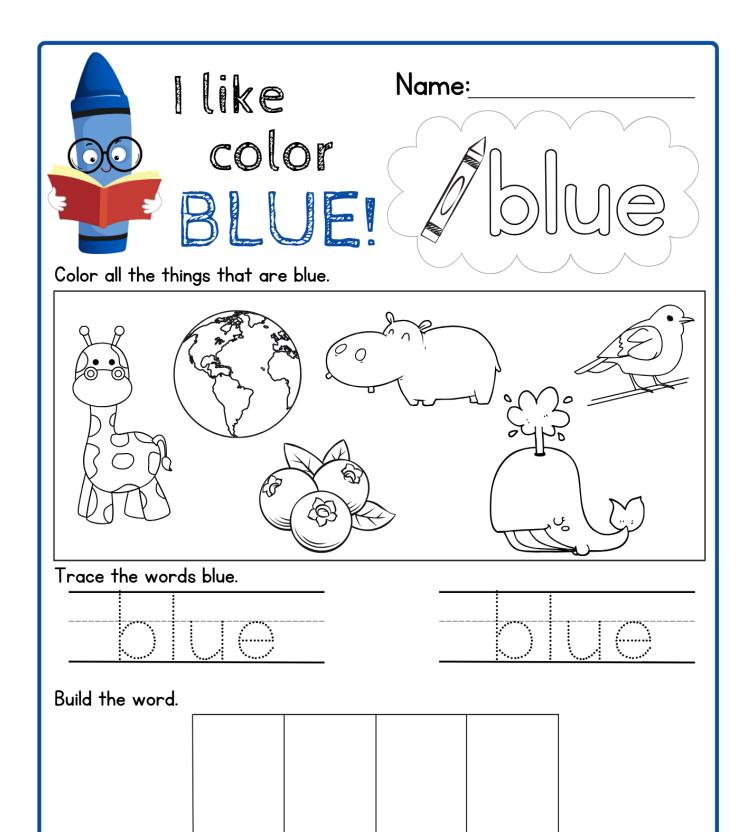
Name: like color Color all the things that are green. Trace the words green.

···········	·····		·····		·
		<u> </u>	<u> </u>		
<u> </u>	:	``	``	:	<u>:</u>
· /					

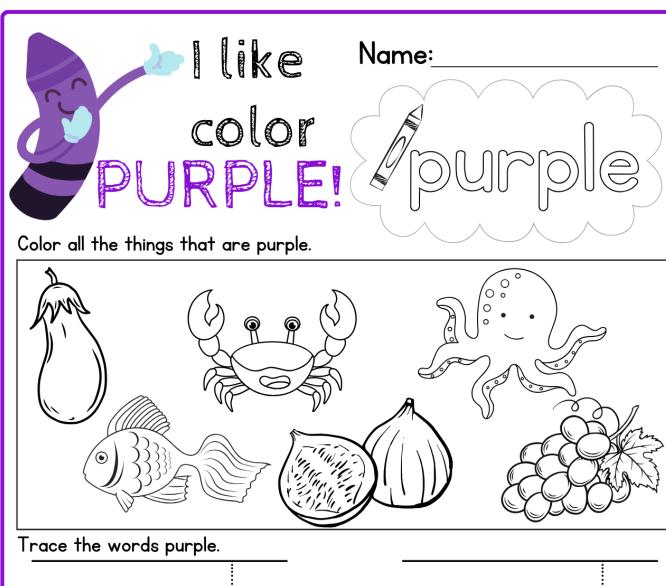
Build the word.







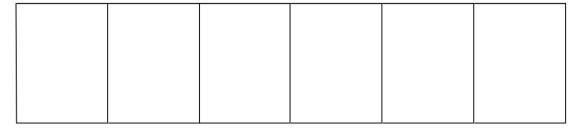
leub

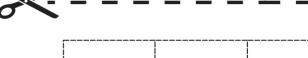


ouno e

ounde

Build the word.





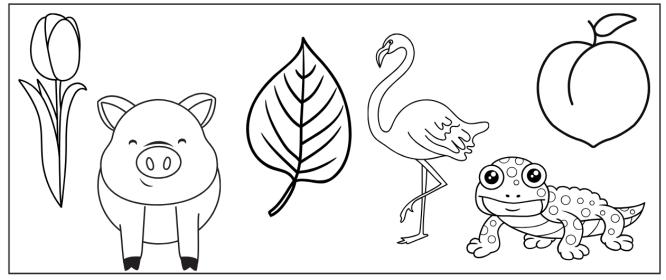
uprpel



Name:____



Color all the things that are pink.



Trace the words pink.

	•			
			.··\	
 \ ./	<u> </u>			`\

<u> pink</u>

Build the word.





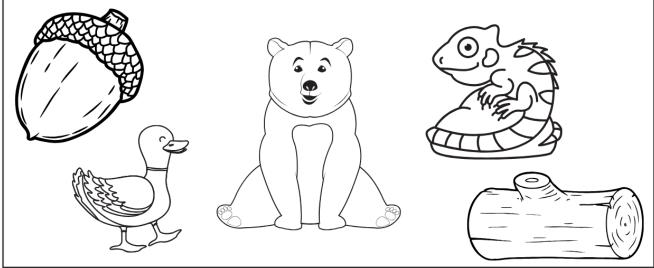
inkp

like Name: Color BLACK: DOGS	
Color all the things that are black.	
	<i>W</i>
Trace the words black.	
	<u>-</u>
Build the word.	

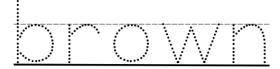
labkc

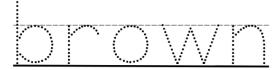




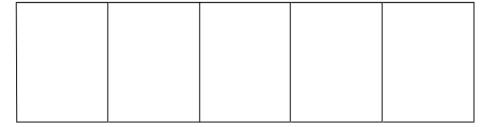


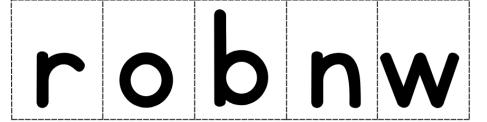
Trace the words brown.





Build the word.





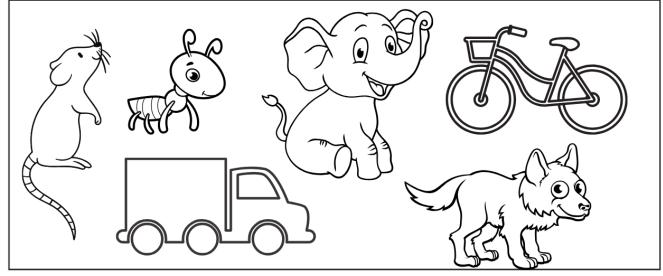


like color GRAY!

Name:	



Color all the things that are gray.

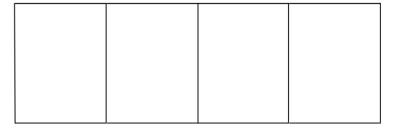


Trace the words gray.

<u>gray</u>

gray

Build the word.





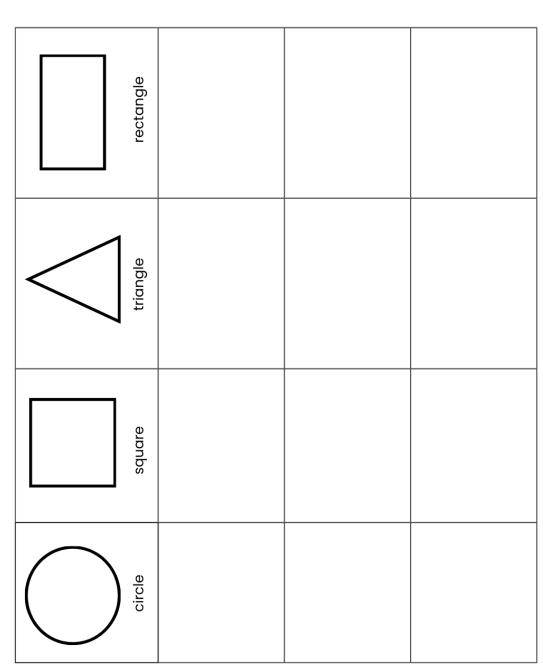
gary

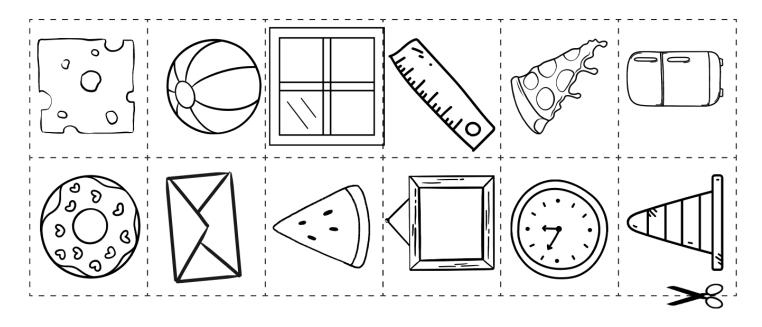
like	Name:
color	
Circle all the things that are white.	white
Circle dil The Things That are white.	
Trace the words white.	
Build the word.	

htwie

SORT THE 2D SHAPES

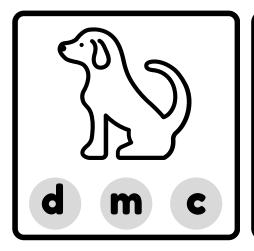
Cut and place the pictures in the right box.

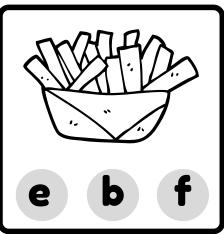


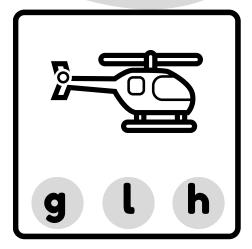


Beginning Sounds

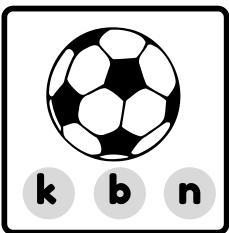
Circle the letter of the first sound of each picture.

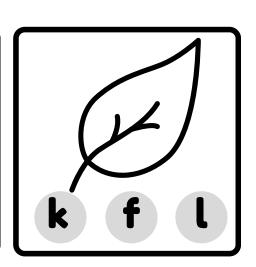


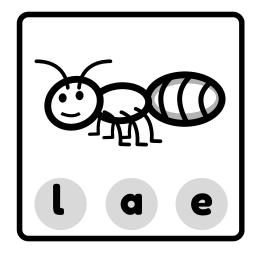


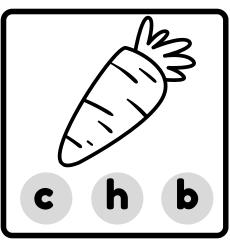


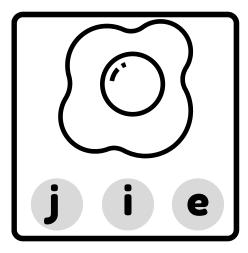












Beginning Sounds

Circle the letter of the first sound of each picture.

