



# FAYETTE ACADEMY

Inspiring Minds for Learning and Hearts for Christ

Curriculum Guide 2025-2026

# GENERAL INFORMATION

## ACT

Graduation requirements include a student ACT score on file with Fayette Academy. This can be accomplished by entering in our school code (432-143) when registering for these tests.

## GRADUATION REQUIREMENTS

### Class of 2026

English	4 credits
Mathematics	4 credits
Science	3 credits
Foreign Language	2 credits
US History	1 credit
World History/Geography	1 credit
Government	1 credit
Personal Finance/Economics	1 credit
Wellness	1 credit
Fine Arts	1 credit
Bible	1 credit
Electives	6 credits

### Class of 2027

English	4 credits
Mathematics	4 credits
Science	3 credits
Foreign Language	2 credits
US History	1 credit
World History/Geography	1 credit
Government	1 credit
Personal Finance/Economics	1 credit
Wellness	1 credit
Fine Arts	1 credit
Bible	1 credit
Electives	5 credits

Class of 2028: Elective requirements will be reduced to 4 credits

## GRADUATING WITH HONORS

Students who wish to graduate with Honors must maintain a 3.5 weighted grade point average. Students who wish to graduate with Honors with Distinction must take a minimum of five (5) honors courses and two (2) courses for college credit as well as maintain a minimum weighted GPA of 3.5+. Honors with Distinction recognition begins with a 3.5 grade point average for Cum Laude honors, 4.0 grade point average for Magna Cum Laude honors, or 4.5+ grade point average for Summa Cum Laude honors. Valedictorian and Salutatorian candidates must have attended Fayette Academy for three years.

## **HONORS/AP CLASS ADMISSION**

Placement in all AP, Dual Enrollment, and Honors courses is determined by prerequisite course grades, standardized test scores, teacher recommendation, and attendance.

Any student currently enrolled in an honors course who wants to continue in honors for that subject matter, must have an overall A or B average in that current honors course, a signature of recommendation from the current honors teacher, and parent signature of approval. Any student currently enrolled in an honors course who wants to move to an AP course must have an A in the prerequisite course, a signature of recommendation from the current honors teacher, parent signature of approval, and excellent attendance.

Any student currently enrolled in a traditional course who wants to take an honors course in that same subject matter, must have an overall A average in that current traditional course, signature of recommendation from the current traditional teacher, and parent signature of approval.

Higher level math courses have specific math grade point average and ACT math sub-score requirements in addition to the previously stated requirements.

## **DUAL ENROLLMENT CLASS ADMISSION**

Dual enrollment courses are available to juniors and seniors who have been a Tennessee resident for at least one year and have maintained a 3.0 unweighted grade point average. Fayette Academy is partnered with the University of Tennessee Martin to offer dual enrollment courses. For continuation in dual enrollment, students must have a 2.75 grade point average in their dual enrollment course. Dual enrollment courses are free excluding the price of the textbook.

Students may explore how their UT Martin dual enrollment course may transfer to another college or university by searching the 'transfer equivalency' agreements on the college/university of interests' website.

### *Application Procedures*

Please see UT Martin's Dual Enrollment website for important dates and deadlines.

1. Dual Enrollment Application: Applications are reviewed by UT Martin
2. Dual Enrollment TSAC Grant
3. Upon acceptance, student must register for the course in UT Martin's online portal
4. Students must submit a copy of their driver's license to the Upper School Counselor
5. Student must submit signed UT Martin Consent Form to the Upper School Counselor

## **AP TESTING**

Advanced Placement Classes are taught at a college level. All students are required to pay the testing fee and take the AP exam administered at the end of the course. Students receiving a score of 3, 4, or 5 on the AP exam may receive college credit at the discretion of the college/university.

College Board requires that students pay the AP examination fee by November 1. In the case of a student being removed from an AP course in January, approximately half of the AP examination fee could be refunded by the College Board. In the case of illness on the test date, the AP Coordinator will attempt to reschedule the individual student's exam and the student must pay the College Board rescheduling fee. In the case of an inability to reschedule or unexcused test date absence, the student will not be refunded the exam fee by the College Board and the student must take a final exam from the course instructor to serve as one-fifth of the student's semester grade.

Students may explore how college or universities award course credit regarding the AP exam scores by searching the College Boards website.

### **DROPPING/ADDING CLASSES**

To process a schedule change, students in grades 9-12 must submit a Schedule Change Request Form to the Upper School Counselor within the first five (5) days of any semester. Approval of changes is contingent upon the change requested being logistically possible, class size availability, and change does not jeopardize graduation requirements.

After the first five (5) days of any semester, changes in a student's schedule are granted based on academic concerns. Schedule changes may be recommended by parents, administrators, teachers, and/or counselors will be completed pending Head of School approval.

If a Course Change is granted, the student's grade and attendance from the previous course will transfer to the new course.

If a student drops below a B semester average in a Dual Enrollment or Advanced Placement course, the student may be removed from the course during the second semester and placed in the equivalent traditional course.

# Curriculum Map

This map shows the yearly advancement of core courses for graduation requirements. The list is not inclusive of elective courses.

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>English</b>	English I English I Honors	English II English II Honors	English III English III Honors AP English Language	English IV AP English Literature
<b>Mathematics</b>	Algebra I Algebra I Honors Geometry Geometry Honors	Geometry Geometry Honors Algebra II Algebra II Honors	Algebra II Algebra II Honors Pre-Calculus AP Pre-Calculus	Algebra III Pre-Calculus AP Pre-Calculus
<b>Science</b>	Biology Biology Honors	Chemistry Chemistry Honors	Anatomy & Physiology Forensic Science Physics Honors AP Biology	
<b>Social Studies</b>	Bible	World History AP World History	US History AP US History Personal Fin/Economics	Government AP Government
<b>Foreign Language</b>	Spanish I Spanish I Honors	Spanish II Spanish II Honors	Dual Enrollment Spanish I	Dual Enrollment Spanish II
<b>Fine Arts</b>	Art I Band Film Performing Arts Audio & Production			
<b>Physical Education</b>	Wellness	Strength and Conditioning		

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*The following courses may be offered at Fayette Academy for the 2025-2026 school year. Please review the items on the following pages to better understand the course descriptions and requirements. All Honors, Dual Enrollment, and Advanced Placement courses require a teacher recommendation, excellent attendance, parent signature, and an A average in a traditional prerequisite course or an A or B average in the prerequisite Honors course. Freshman, sophomores, and juniors must enroll in at least six (6) academic courses per year.*

## ENGLISH

4 credits required for graduation

### ENGLISH I

Freshman English is a comprehensive course of literature, composition, and language. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. The selected literature revolves around the following themes: breaking through barriers, who suffers when a crime is committed, love and loss, freedom at all costs, and epic journeys. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: None

Grade 9

1 credit

### ENGLISH I HONORS

In freshman English, the major concentrations are understanding and application of grammatical concepts, literary analysis, and composition. There is a variety of reading in freshman English including short stories, poetry, drama, and novels. These texts will serve as anchors for grammar and writing lessons. Weekly vocabulary words will be used to enhance essay writing and clarify meaning in reading assignments. The honors class will read more novels, discuss more authors, have enhanced writing assignments, and move at a more challenging pace.

Prerequisites: none

Grade 9

1 credit

### ENGLISH II

Sophomore English is a comprehensive course of literature, composition, and language. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. The selected literature revolves around the following themes: conflict and connection, the power of perception, hard-won liberty, reckless ambition, and forces of change. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: English I

Grade 10

1 credit

### ENGLISH II HONORS

Sophomore Honors English is a comprehensive course of literature, composition, and language that moves at a pace expected of an honors class. Moreover, the workload is greater as students read more novels and complete more writing assignments. The students read assorted genres—short stories, memoirs, poems, speeches, dramas, novels, and informational texts—for both enjoyment and the deepening of their ability to analyze text structures. Writing assignments include descriptive, narrative, expository, persuasive, and creative writing related to the topics discussed in class. Grammar, usage, and the mechanics of writing are taught throughout the school year via practice exercises, integration with literature, and application in speaking and writing.

Prerequisites: English I

Grade 10

1 credit

### ENGLISH III

In *Survey of American Literature*, students deepen their capacity for discerning the distinct types, as well as the diversity and commonalities, of different national voices by examining the various origins of their own voices—distinctly American voices from the early 19th century to the present. Through the study of the works of major writers of the past 200 years, including Hawthorne, Fitzgerald, Emerson, Dickinson, and O'Brien, students learn to ask essential questions of literature that will fuel them as lifelong learners. The course guides them to more informed, interactive, and inferential reading and to more sophisticated methods of critical thinking, imaginative perception, writing, and discussion. In addition to building their research abilities, students refine their oral and technologically assisted presentation skills and learn to clarify their own thinking and voices through critical analysis, discussion, and essay writing. Pacing and sequencing in this course are modified for a standard class.

Prerequisites: English II

Grade 11

1 credit

### ENGLISH III HONORS

In *Survey of American Literature*, students deepen their capacity for discerning the distinct types, as well as the diversity and commonalities, of different national voices by examining the various origins of their own voices—distinctly American voices from the early 19th century to the present. Through the study of the works of major writers of the past 200 years, including Thoreau, Fitzgerald, Hurston, Emerson, Dickinson, and O'Brien, students learn to ask essential questions of literature that will fuel them as lifelong learners. The course guides them to more informed, interactive, and inferential reading and to more sophisticated methods of critical thinking, imaginative perception, writing, and discussion. In addition to building their research abilities, students refine their oral and technologically assisted presentation skills and learn to clarify their own thinking and voices through critical analysis, discussion, and essay writing.

Prerequisites: English II

Grade 11

1 credit

### AP ENGLISH LANGUAGE AND COMPOSITION

The AP English Language and Composition course (AP Lang) is like a college-level course in composition, which focuses on the purpose of analysis and the study of rhetoric—the way language is used to communicate and even persuade. Students read a variety of texts (mostly non-fiction) from various disciplines and historical periods that offer a wide assortment of experiences and perspectives—culturally, globally, secularly, doctrinally, and politically. Moreover, the course cultivates students' skills as rhetorical writers who tailor their writing to different purposes and contexts. Evaluating, synthesizing, and properly citing evidence are core components of AP Lang as students practice connecting rhetorical analysis and argumentation skills to current events and topics.

Prerequisites: 90/A average in English II

Grade 11

1 credit

### ENGLISH IV

This survey course examines the origins of English literature from the 5th central Anglo-Saxons to Shakespeare to contemporary prose and poetry that span the globe. Students will engage with complex prose and poetry that expose the human condition and pose some of the most important questions as to the very existence of mankind. The application of grammar/mechanics and vocabulary is interwoven in literature and composition units. Students will also learn how to effectively conduct academic research and write a synthesis-style research paper.

Prerequisites: English III

Grade 12

1 credit

### AP ENGLISH LITERATURE

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works from a global perspective. The course consists of lecture, instructor-led discussions, group and independent work. In-class timed writings and out-of-class writings are frequently required. Students enrolled in AP English Literature must take the AP English Literature test from College Board in May and pay the fee set by College Board.



Prerequisites: 90/A average in English III

Grade 12

1 credit

# MATHEMATICS

*4 credits required including Algebra I, Geometry, and Algebra II*

## ALGEBRA I

Students continue to build upon the foundation of math skills previously learned to expand the students' ability in math. Problem solving skills and abstract thinking skills are emphasized to help the students master any problems they may encounter. Algebra I is the building block for the remaining high school math classes and college math classes. Basic math operations are reviewed using more complicated problems to help the students and the teacher identify any weaknesses the students may have with these operations. A high emphasis is placed on the students' ability to solve for an unknown number and on the students' ability to apply rules and properties to a given problem.

Prerequisites: none

Grade 9

1 credit

## ALGEBRA I HONORS

Students continue to build upon the foundation of math skills previously learned to expand the students' ability in math. Problem solving skills and abstract thinking skills are emphasized to help the students master any problems they may encounter. Algebra I is the building block for the remaining high school math classes and college math classes. Basic math operations are reviewed using more complicated problems to help the students and the teacher identify any weaknesses the students may have with these operations. A high emphasis is placed on the students' ability to solve for an unknown number and on the students' ability to apply rules and properties to a given problem. Honors students should expect to move through the course at a faster pace with more rigorous assignments.

Prerequisites: none

Grade 9

1 credit

## GEOMETRY

Geometry focuses upon proofs and logical thinking. Topics includes constructions, trigonometry, triangles, polygons, and proportional reasoning related to points, lines, angles, shapes, and surfaces.

Prerequisites: Algebra I

Grade 10

1 credit

## GEOMETRY HONORS

Geometry focuses upon proofs and logical thinking. Topics includes constructions, trigonometry, triangles, polygons, and proportional reasoning related to points, lines, angles, shapes, and surfaces. Honors students can expect a more rigorous course of study including extensive proofs and analysis of various figures.

Prerequisites: Algebra I

Grade 9, 10

1 credit

## ALGEBRA II

Algebra II extends the study of variables and equations to include various types of functions and the patterns they create. Topics include complex numbers, systems of equations, polynomials, logarithms, conic sections, radicals, and trigonometry.

Prerequisites: Geometry

Grade 11

1 credit

## ALGEBRA II HONORS

Algebra II extends the study of variables and equations to include various types of functions and the patterns they create. Topics include complex numbers, systems of equations, polynomials, logarithms, conic sections, radicals, and trigonometry. Honors students should expect more rigorous assignments, including analysis and synthesis assignments at various times throughout the year, in addition to extensive focus on application of study to real world problems.

Prerequisites: Geometry

Grade 10, 11

1 credit

## ALGEBRA III

This course focuses on the continuation of the study of Algebra and Trigonometry. Topics include linear equations and inequalities, polynomials, factoring, rational expressions, trigonometric identities, and functions.

This course begins where the previous Algebra II course ended, then continues to build upon important concepts in preparation for Pre-Calculus or Dual Enrollment College Algebra and Trigonometry.

Prerequisites: Algebra II & Teacher Recommendation                      Grade 11, 12                      1 credit

### **PRE-CALCULUS**

Pre-calculus covers many of the same topics as AP Pre-Calculus, but not as thoroughly, and at a slower pace. Students hoping to take Calculus senior year are cautioned not to take this class because they will be required to do considerable work over the summer to make-up the material not completed in the AP Pre-Calculus course.

Prerequisites: Algebra II & Teacher Recommendation                      Grade 11, 12                      1 credit

### **AP PRE-CALCULUS**

AP Pre-Calculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Prerequisites:                      Grade 11, 12                      1 credit

# SCIENCE

3 credits required including Biology and Chemistry

## BIOLOGY

Biology I is a laboratory science course that investigates the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Cells, Interdependence, Flow of Matter and Energy, Heredity, and Biodiversity and Change.

Prerequisites: none

Grade 9

1 credit

## BIOLOGY HONORS

Honors Biology is an in-depth laboratory science course, with high expectations, that investigates the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach.

Prerequisites: none

Grade 9

1 credit

## CHEMISTRY

This course explores matter, atomic theory, periodic law, compounds, chemical equations, solutions and acids/bases. Lots of lab work and activities will reinforce the material to help the students master the concepts. The course will move at a steady pace and include application of math.

Prerequisites: Biology

Grade 10

1 credit

## CHEMISTRY HONORS

This course explores atomic theory, nuclear chemistry, periodic law, organic chemistry, chemical reactions, chemical equilibrium, and kinetics. A strong emphasis will be placed on theory and math application. Because of this strong emphasis on math application and theory, it is required that students possess excellent math skills in Algebra I.

Prerequisites: Biology Honors, Algebra I Honors

Grade 10

1 credit

# SCIENCE ELECTIVES

## ANATOMY AND PHYSIOLOGY

Human Anatomy and Physiology is a laboratory science course that includes an in-depth study of the body systems that maintain homeostasis from anatomical, physiological, and histological perspectives. Students explore anatomical and physiological concepts through an inquiry-based approach. Embedded standards for Inquiry and Technology & Engineering are taught in the context of the content standards for Anatomical Orientation, Protection, Support, and Movement, Integration and Regulation, Transportation, Absorption and Excretion, and Reproduction, Growth, and Development.

Prerequisites: Chemistry

Grade 11, 12

1 credit

## AP BIOLOGY

This course requires extensive reading and lab work. Topics covered will include but not limited to molecular biology, cell mechanics, genetics, evolution, and ecology. This course is designed to challenge students with an in-depth study of biology. Because of the extensive reading and lab work, specific numbers of hours of class sessions are required. The curriculum is designed by the College Board. Upon successful completion of

this course, students may be able to earn college credit based on results of the national exam at the end of the course.

*AP Biology students should have a 3.5 science grade point average.*

Prerequisites: Biology Honors, Chemistry Honors      Grade 11, 12      1 credit

### **FORENSIC SCIENCE**

Forensic Science integrates science, mathematics, technology, history, and political science along with writing and presentation skills using real-life applications and case studies.

Prerequisites: Chemistry      Grade 11, 12      1 credit

### **PHYSICS HONORS**

This course explores concepts that include but are not limited to: mechanics, thermodynamics, wave theory, optics, electricity, electromagnetic field application, and technology. This course will include a strong emphasis on the use of equations and problem solving. This course will provide students with a challenging and rigorous curriculum and foundation for work in more advanced level courses.

Prerequisites: Geometry Honors, Chemistry Honors      Grade 11, 12      1 credit

# SOCIAL STUDIES

*4.5 credits required, including Bible, World History or Geography, U.S. History, Government, and Economics*

## BIBLE

The required Bible course will give students a great overview of the Bible from a chronological approach. The course will break the Scriptures into 14 eras which will help the students gain a great understanding of the grand story of the Bible and how it relates to them today. The course will also require Scripture memory and help students to become familiar with finding verses in the Bible.

Prerequisites: none

Grade 9

1 credit

## WORLD HISTORY

This extensive World History course begins with Renaissance period and ends with the various complexities of the post-9/11 period. In between, students compare, contrast, and analyze the Renaissance and Reformation, the Age of Exploration and Enlightenment, Asian and Middle Eastern Empires, the Monarchies of Europe, the Scientific and Industrial Revolutions, the American and French Revolutions, the Reign of Napoleon, European Nationalism, Colonialism, Changing Empires and Latin American Independence, the great World Depression, World Wars I and II, the Russian Revolution, the Cold War, Communist China, the Struggle for Southeast Asian Independence, Pacific Rim Economies, Modern Africa, the Middle East, Latin America, Europe, and the United States. Geo-politics and geographical regions are taught alongside the World History curriculum.

Prerequisites: none

Grade 10

1 credit

## AP WORLD HISTORY

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Prerequisites: teacher recommendation

Grade 10

1 credit

## UNITED STATES HISTORY

After a review of the country's beginnings, the class will focus on America from post-Reconstruction to the Present. Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

Prerequisites: World History

Grade 11

1 credit

## AP UNITED STATES HISTORY

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

Prerequisites: AP Geography or AP World History

Grade 11

1 credit

## GOVERNMENT

Students will study the purposes, principles, and practices of the American government as established by the Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise these rights and responsibilities in local, state, and national government. Students will learn the structure and processes of the government of the state of Tennessee and various local governments. The reading of primary source documents is a key feature of United States Government and Civics standards.

Prerequisites: U.S. History

Grade 12

1 credit

## AP GOVERNMENT

This college-level course is designed to be an introduction to the United States national government, political system, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. Over the course of two semesters, students will study the foundations of American government, government institutions, political processes and examine policy choices. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. To validate the course's scope and rigor, each student is required to take the AP Government and Politics exam at the end of the school year.

Prerequisites: U.S. History

Grade 12

1 credit

## ECONOMICS

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention.

Prerequisites: none

Grade 11

0.5 credit

# SOCIAL STUDIES ELECTIVES

## CONTEMPORARY ISSUES

Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

Prerequisites: none

Grade 12

1 credit

# FOREIGN LANGUAGE

2 credits required

## SPANISH I

This course is a general introduction to the language through pronunciation, vocabulary, culture and basic grammatical structures via multi-media resources and traditional methods. Emphasis will be placed on the four skills of listening, reading, writing and speaking. Students should have the ability to carry on a simple conversation in the present tense. Students will be provided with instruction that teaches a basic understanding of Hispanic culture, vocabulary, and grammatical concepts.

Prerequisites: none

Grade 9

1 credit

## SPANISH I HONORS

Through reading, writing, listening and speaking activities, students will learn to express basic needs and participate in conversations, to express preferences, and to ask and answer questions about current and future events on a variety of topics via multimedia resources and traditional methods. Students will learn about the culture and geography of the Spanish-speaking world. Students will use technology to create presentations. Students will begin to read basic level Spanish books and react to what they have read in written and spoken Spanish in order to demonstrate comprehension as well as understanding level 1 Spanish vocabulary and grammar.

Prerequisites: none

Grade 9

1 credit

## SPANISH II

This course requires sufficient knowledge gained from Spanish I. It will also reinforce the Spanish I skills of listening, reading, writing and speaking. Instruction is given for improving pronunciation, mastering more advanced grammatical structures, and increasing proficiency in communication and functional vocabulary via multimedia and traditional methods. Students will review the present as well as learn the past tenses with all the irregular verb forms. Students will be expected to apply grammar skills and vocabulary knowledge through more proficient writing and speaking. There will be periodic instruction and activities in Hispanic culture.

Prerequisites: Spanish I

Grade 10

1 credit

## SPANISH II HONORS

This course will encompass the same scope as the standard level, but students are expected to take greater responsibility for studying the material outside of class and to learn it earlier and more thoroughly. Specifically, this means that there is more time in-class spent practicing the fundamental material. This allows time for additional cultural studies, conversation development, writing proficiency, reading, and hands-on activities. This class is intended for highly-motivated students who want to partake in more rigorous content with the intention of continuing Spanish at higher levels. Additional assignments may cover, but are not limited to, areas of culture, writing short essays, daily conversation, reading literature, watching and evaluating videos and/or giving oral presentations. It will also be necessary to actively and willingly participate in the verbal practice of the language. The major goal of this Honors course is to help students attain a higher and more accurate proficiency in the Spanish language.

Prerequisites: Spanish I Honors

Grade 10

1 credit

## DUAL ENROLLMENT SPANISH I (SPAN 111)

The Dual Enrollment Spanish 1 (SPAN 111) is an introductory-level Spanish course offered to students at Fayette Academy through the University of Tennessee - Martin. Emphasis is placed on the four skills: listening, reading, writing and speaking. Students are also introduced to different cultural aspects of everyday life in Spanish-speaking countries. After passing SPAN 111, students will take the second semester of the elementary sequence. SPAN 111 is offered in the fall semester.

Prerequisites: Spanish II Honors

Grade 11,12

1 credit/3 college credits



### **DUAL ENROLLMENT SPANISH I (SPAN 122)**

The Dual Enrollment Spanish 1 (SPAN 122) is a continuation sequence of introductory-level Spanish courses offered to students at Fayette Academy through the University of Tennessee - Martin. Emphasis is placed on the four skills: listening, reading, writing and speaking. Students are also introduced to different cultural aspects of everyday life in Spanish-speaking countries. After passing SPAN 122, students will take one semester of the intermediate level, SPAN 222. This course is offered in the spring semester.

Prerequisites: Spanish I Dual Enrollment (SPAN 111)      Grade 11,12      1 credit/3 college credits

### **DUAL ENROLLMENT SPANISH II (SPAN 222)**

The Dual Enrollment Spanish (SPAN 222) is an intermediate-level Spanish course offered to 12th grade students at Fayette Academy through the University of Tennessee-Martin that have successfully completed both elementary courses, SPAN 111 and 122. This course is offered during the fall semester of the academic year. In this course, emphasis is placed on the four skills: listening, reading, writing and speaking. Students are also introduced to different cultural aspects of everyday life in Spanish-speaking countries. This is a college credit course, receiving three college credit hours at the end of the semester.

Prerequisites: Dual Enrollment Spanish 122      Grade 12      1 credit/3 college credits

### **SPANISH CONVERSATION**

The Spanish Conversation is an intermediate Spanish course that takes a thematic approach to Hispanic culture. It is presented in units that include both historical topics as well as contemporary elements of Hispanic traditions, values, and customs. Most topics apply equally to Spain and to Hispanic America. A strong emphasis is placed on cultural comparison and contrast so the student can relate the material to his or her own experience. This course is based on the understanding that second language acquisition takes place through active use of the language.

Prerequisites: Dual Enrollment Spanish 222      Grade 12      1 credit

# BUSINESS AND TECHNOLOGY

*0.5 credit required in Personal Finance*

## PERSONAL FINANCE

Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, and debt and credit management.

Prerequisites: none

Grade 11

0.5 credit

## STEM

The STEM class provides an opportunity for students to create. It is a project-based learning class that will use the Engineering Design Process to build projects, design and build 3D printed objects, engage in basic computer programming, and participate in the First Robotics Competition by building a large robot to compete against other schools.

Prerequisites: none

Grade 9, 10, 11, 12

1 credit

## YEARBOOK

Yearbook is a year-long elective class which produces the FA yearbook. The students in this class will develop skills in graphic design, digital photography, image manipulation software (Walsworth Online-Design), advertising, ad design, proofreading, leadership, and cooperative work groups. The students will take all pictures for the yearbook and will also be responsible for selling yearbook ads.

Prerequisites: none

Grade 10, 11, 12

1 credit

# FINE ART

1 credit required

## ART I

Art 1 focuses on developing students' foundational skills in the building blocks of creating art. Students explore drawing, painting, sculpture, and other media through hands-on projects. They engage in both individual and group work that encourages experimentation, problem-solving, and personal expression. The course fosters a supportive environment where students can build technical skills, discover their artistic voice, and grow as creative thinkers.

Prerequisites: none

Grade 9-12

1 credit

## BAND

The High School Instrumental Music program focuses on improving musicianship through musical performance. This is the primary performing organization of the instrumental music department during both Fall and Spring semesters. During the fall, the Band performs at home football games, pep rallies, a Christmas concert, and a local Christmas parade. During the Spring semester, students will participate in the Solo and Ensemble Festival, and are encouraged to audition for the All-West Tennessee Band Clinic. The Band will also perform as a pep band at basketball games and other school and community events. Students will learn in-depth music theory concepts and advanced techniques on individual instruments. Band students are expected to practice at home, and private lessons are encouraged. The High School Band will help prepare students for college and career with concepts such as responsibility, leadership, critical thinking, self-discipline, self-confidence, and social skills.

Prerequisites: audition

Grade 9-12

1 credit

## FILM

This course introduces students to the basics of film analysis, cinematic formal elements, genre, and narrative structure and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. To understand how films are constructed to make meaning and engage audiences, students will be introduced to the basic "building blocks" and formal elements (narrative, mise-en-scene, cinematography, sound and editing) that make up the film as well as some of the history of Hollywood.

## PERFORMING ARTS

This class teaches the disciplines of music, vocal performance, dance (tap, jazz, modern, hip-hop), and theatre performance. This class will perform a musical production each school year. Students will also be involved in local competition. This class requires a simple audition, dance shoes, and a costume fee.

Prerequisites: Audition

Grade 9-12

1 credit

## PERFORMING ARTS: AUDIO AND PRODUCTION

This class teaches theatrical production elements. Students learn how to make playbills, posters, props, and set pieces. They will learn the inner workings of the high school production. This includes front of house and backstage work. Admission to this class requires an interview by the director.

Prerequisites: none

Grade 9-12

1 credit

## AP MUSIC THEORY

Advance Placement Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design. There are no prerequisite courses for AP Music Theory, but prospective students should be able to read and write musical notation and have basic performance skills with voice or an instrument.

Prerequisites: none

Grade 11,12

1 credit

# Physical Education

## **STRENGTH & CONDITIONING**

The objective of the Strength & Conditioning course is for students to learn about the principles of exercise science including, proper warm-up and cool-down methods, exercise testing, spotting procedures, muscle groups, and proper exercise techniques.

Prerequisites: none

Grade 10, 11, 12

1 credit

## **WELLNESS**

Wellness class will be a hybrid class between physical activity and classroom lessons. Students will be introduced to a weight room and what is and what is not acceptable behavior while being around weights and weightlifting equipment. The majority of the physical activity will be learning how to lift weights. Students will be slowly introduced into proper lifting techniques and form. All exercises have a progression and a regression to accommodate all levels of understanding. The classroom portion of Wellness will involve learning basic health and wellness lessons involving general health, nutrition, benefits of exercise among other general health and wellness related subjects.

Prerequisites: none

Grade 9

1 credit