

UPDATED

Summer 2026

Dear Parents of the Upcoming Fourth Graders,
Students completing third grade should complete the accompanying reading and mathematics packet over the summer. Completing this packet will reinforce the skills and concepts learned and practiced this year and help students to be better prepared for fourth grade in the fall.

Reading:

Please have your child read *Fish in a Tree* by Lynda Mullaly Hunt and complete the book report. We encourage students to read more fourth grade level books for fun!

Grammar/Writing:

We do a lot of writing in fourth grade. It will benefit your child to complete the Grammar/Writing skills practices so that they will be prepared as we start building on these foundational writing concepts.

Math:

Knowing math facts is of the utmost importance when entering fourth grade. Please have your child complete all sheets of math facts. If they still need extra help, please make copies and have your child practice.

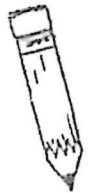
We hope you have a great summer! We are looking forward to a wonderful fourth grade year. See you in August!

Fourth Grade Teachers,
Mrs. Cindy and Mrs. Lisa

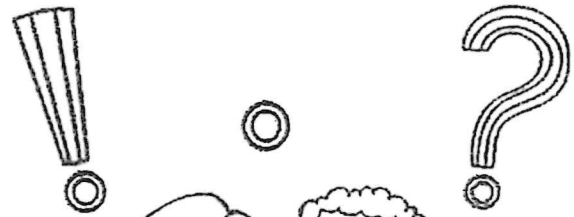
Types of Sentences

There are four types of sentences. Every sentence begins with a capital letter and ends with an end mark. Determining which end mark to use depends on the type of sentence it is. A statement tells something. A question asks something. A command tells someone to do something. An exclamation shows a strong feeling such as excitement, surprise, or fear.

Type of Sentence	End Mark	Example
Statement: telling sentence	period ◦	Ralph has soccer practice.
Question: asking sentence	question mark ?	Does Ralph have practice?
Command: gives an order	period ◦	Take Ralph to soccer practice.
Exclamation: shows strong feelings	exclamation point !	Wow, Ralph can really kick the ball!



Read each sentence. Determine which type of sentence it is. Write the correct end mark.



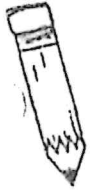
1. Why are the students crowding in the hall
2. Line up behind the line leader
3. Wow, those students really know how to behave
4. Where are the students going
5. Those students are waiting patiently



Application: Look at the picture. Decide which type of sentence you want to use to write about the picture. Write it below and use the correct end mark

Subjects and Predicates

Recess



Circle the subject and underline the predicate of each sentence.

1. The students played at recess.
2. Sarah loved to win at hopscotch.
3. Sam and Jane swung as high as they could on the swings.
4. Mandy slid down the slide.
5. Mike practiced throwing the basketball into the hoop.
6. The teachers watched the children play.
7. The day was very hot.
8. The bell rang when recess was over.
9. The students lined up quietly.
10. The line leader led the kids into the school building.

Sentences and Fragments

Read the fragments below. Add a subject or predicate to each fragment to make it a complete sentence. Make sure to use a capital letter at the beginning of each sentence and the correct punctuation at the end.

RECESS



1. the friends

2. swung high on the swings

3. the girl and boy

4. all the students

5. had fun on the see-saw

PARTS OF SPEECH SORT

Nouns, Verbs, and Adjectives

Directions - Sort the words as nouns, verbs, or adjectives. Write the words in the chart below.

NOUNS		VERBS		ADJECTIVES	
yellow	write	happy	young	read	
bus	nurse	van	empty	jump	
pink	Sit	look	apple	small	

PARTS OF SPEECH

Nouns, Verbs, and Adjectives

Directions - Underline each noun in red, circle each verb in blue, and box each adjective in green.

1. My silly dog likes to chase my mom in the backyard.
2. They paddled the boat across the big lake.
3. A red bird made a straw nest in our tree.
4. Her younger brother broke his toy.
5. The fluffy, black bunny hopped across the yard.
6. The new restaurant serves yummy tacos.
7. A loud helicopter flew in the sky.
8. The cold rain fell from the dark clouds.
9. The old barn collapsed during the storm.
10. The teacher gave the students a big cookie.
11. Her family moved to a new city last summer.
12. The students sat quietly while they did their work.
13. The friendly girl helped the older woman with her yard.
14. Our dog had seven brown puppies.
15. The Fayette Academy Vikings are the best team.

BOOK REPORT

title: _____

author: _____

setting: _____

Main Characters: _____

Summary: _____

Did you enjoy reading the book? Explain. _____

Addition Facts Worksheet

Name: _____ Date: _____

1. $4 + 3 = \underline{\quad}$

2. $7 + 1 = \underline{\quad}$

3. $5 + 2 = \underline{\quad}$

4. $8 + 0 = \underline{\quad}$

5. $6 + 2 = \underline{\quad}$

6. $9 + 0 = \underline{\quad}$

7. $3 + 5 = \underline{\quad}$

8. $1 + 7 = \underline{\quad}$

9. $2 + 6 = \underline{\quad}$

10. $4 + 4 = \underline{\quad}$

11. $8 + 1 = \underline{\quad}$

12. $5 + 3 = \underline{\quad}$

13. $7 + 2 = \underline{\quad}$

14. $6 + 1 = \underline{\quad}$

15. $0 + 9 = \underline{\quad}$

16. $3 + 4 = \underline{\quad}$

17. $2 + 5 = \underline{\quad}$

18. $8 + 2 = \underline{\quad}$

19. $1 + 6 = \underline{\quad}$

20. $4 + 5 = \underline{\quad}$

21. $7 + 0 = \underline{\quad}$

22. $3 + 6 = \underline{\quad}$

23. $5 + 1 = \underline{\quad}$

24. $9 + 1 = \underline{\quad}$

25. $2 + 7 = \underline{\quad}$

26. $6 + 3 = \underline{\quad}$

27. $8 + 1 = \underline{\quad}$

28. $4 + 2 = \underline{\quad}$

29. $5 + 4 = \underline{\quad}$

30. $7 + 1 = \underline{\quad}$

31. $3 + 3 = \underline{\quad}$

32. $0 + 8 = \underline{\quad}$

33. $2 + 4 = \underline{\quad}$

34. $9 + 0 = \underline{\quad}$

35. $6 + 2 = \underline{\quad}$

36. $1 + 5 = \underline{\quad}$

37. $8 + 0 = \underline{\quad}$

38. $4 + 3 = \underline{\quad}$

39. $7 + 2 = \underline{\quad}$

40. $5 + 2 = \underline{\quad}$

41. $6 + 1 = \underline{\quad}$

42. $3 + 7 = \underline{\quad}$

43. $2 + 3 = \underline{\quad}$

44. $9 + 1 = \underline{\quad}$

45. $5 + 0 = \underline{\quad}$

46. $8 + 2 = \underline{\quad}$

47. $4 + 1 = \underline{\quad}$

48. $6 + 3 = \underline{\quad}$

49. $7 + 1 = \underline{\quad}$

50. $2 + 6 = \underline{\quad}$

51. $3 + 5 = \underline{\quad}$

52. $0 + 4 = \underline{\quad}$

53. $1 + 8 = \underline{\quad}$

54. $5 + 3 = \underline{\quad}$

55. $6 + 2 = \underline{\quad}$

56. $9 + 0 = \underline{\quad}$

57. $7 + 2 = \underline{\quad}$

58. $4 + 4 = \underline{\quad}$

59. $3 + 1 = \underline{\quad}$

60. $8 + 1 = \underline{\quad}$

61. $2 + 5 = \underline{\quad}$

62. $6 + 0 = \underline{\quad}$

63. $5 + 2 = \underline{\quad}$

64. $7 + 1 = \underline{\quad}$

65. $1 + 6 = \underline{\quad}$

66. $9 + 0 = \underline{\quad}$

67. $4 + 3 = \underline{\quad}$

68. $8 + 2 = \underline{\quad}$

69. $3 + 4 = \underline{\quad}$

70. $6 + 1 = \underline{\quad}$

71. $2 + 7 = \underline{\quad}$

72. $5 + 1 = \underline{\quad}$

73. $0 + 9 = \underline{\quad}$

74. $4 + 2 = \underline{\quad}$

75. $7 + 0 = \underline{\quad}$

76. $8 + 1 = \underline{\quad}$

77. $3 + 5 = \underline{\quad}$

78. $6 + 2 = \underline{\quad}$

79. $1 + 7 = \underline{\quad}$

80. $5 + 3 = \underline{\quad}$

81. $2 + 4 = \underline{\quad}$

82. $9 + 1 = \underline{\quad}$

83. $6 + 3 = \underline{\quad}$

84. $4 + 1 = \underline{\quad}$

85. $8 + 0 = \underline{\quad}$

86. $3 + 6 = \underline{\quad}$

87. $7 + 2 = \underline{\quad}$

88. $5 + 0 = \underline{\quad}$

89. $1 + 8 = \underline{\quad}$

90. $2 + 5 = \underline{\quad}$

91. $4 + 3 = \underline{\quad}$

92. $6 + 1 = \underline{\quad}$

93. $9 + 0 = \underline{\quad}$

94. $7 + 1 = \underline{\quad}$

95. $3 + 2 = \underline{\quad}$

96. $8 + 1 = \underline{\quad}$

97. $5 + 4 = \underline{\quad}$

98. $2 + 6 = \underline{\quad}$

99. $1 + 5 = \underline{\quad}$

100. $4 + 4 = \underline{\quad}$

SUBTRACTION DRILLS

Name: _____

Date: _____

$3 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

SUBTRACTION

Name: _____

Subtract the numbers shown and write the correct answer in the space provided.

$$\begin{array}{r} 25 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 22 \\ \hline \end{array}$$

MULTIPLICATION DRILLS

Name: _____

Date: _____

$1 \times 1 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

Name: _____

Class: _____ Date: _____

MATH DRILLS: DIVISION

$3 \overline{)12}$

$6 \overline{)36}$

$4 \overline{)20}$

$9 \overline{)27}$

$7 \overline{)21}$

$8 \overline{)16}$

$5 \overline{)35}$

$7 \overline{)49}$

$3 \overline{)24}$

$2 \overline{)4}$

$9 \overline{)63}$

$6 \overline{)6}$

$6 \overline{)24}$

$4 \overline{)32}$

$8 \overline{)72}$

$4 \overline{)36}$

$3 \overline{)18}$

$2 \overline{)12}$

$5 \overline{)20}$

$7 \overline{)56}$

$5 \overline{)30}$

$7 \overline{)14}$

$8 \overline{)24}$

$9 \overline{)54}$

$4 \overline{)16}$

$2 \overline{)6}$

$8 \overline{)40}$

$9 \overline{)9}$

$6 \overline{)42}$

$3 \overline{)9}$

MENTAL ARITHMETIC

Multiplication & Division

Name: _____ Class: _____

Complete as many questions as you can in 5 minutes.

$5 \times 7 =$

$60 \div 5 =$

$3 \times 8 =$

$20 \div 5 =$

$11 \times 4 =$

$48 \div 4 =$

$5 \times 9 =$

$35 \div 5 =$

$3 \times 12 =$

$24 \div 8 =$

$6 \times 8 =$

$64 \div 8 =$

$6 \times 9 =$

$12 \div 4 =$

$12 \times 7 =$

$36 \div 9 =$

$4 \times 9 =$

$27 \div 9 =$

$8 \times 8 =$

$56 \div 8 =$

$8 \times 5 =$

$24 \div 6 =$

$4 \times 12 =$

$24 \div 2 =$

$7 \times 6 =$

$121 \div 11 =$

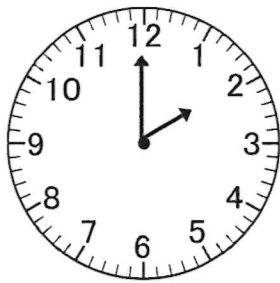
$6 \times 6 =$

$50 \div 5 =$

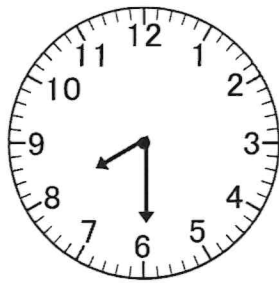
Name _____ Date _____

WHAT TIME IS IT?

Write the times shown on the clocks.



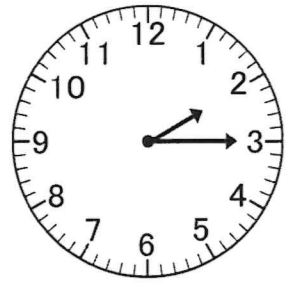
1. _____



2. _____



3. _____



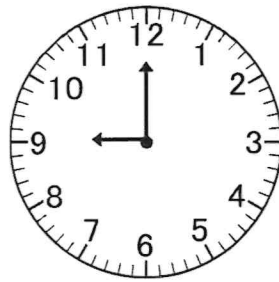
4. _____



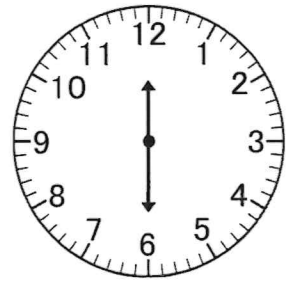
5. _____



6. _____

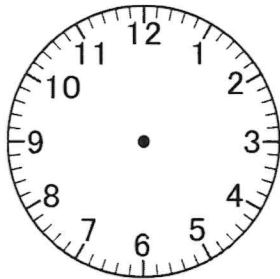


7. _____

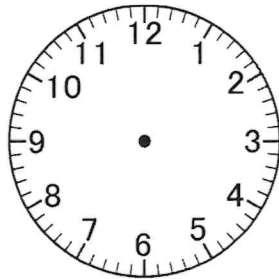


8. _____

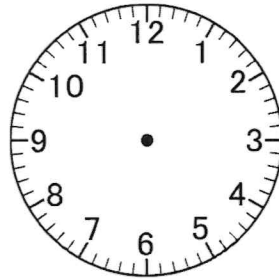
Draw hands on the clocks to show the times.



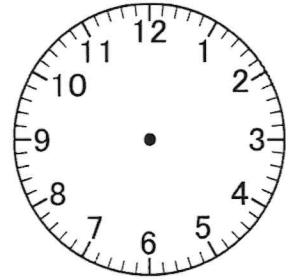
9. **9:25** _____



10. **6:30** _____



11. **12:05** _____

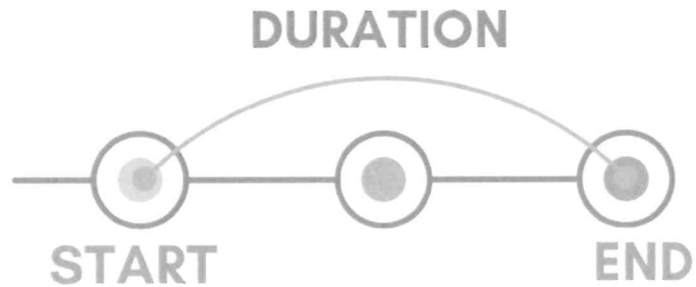
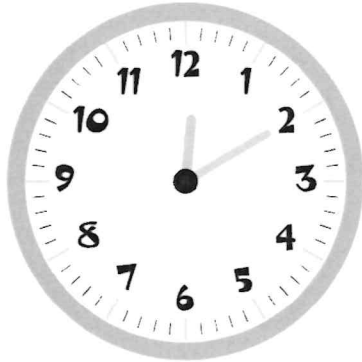


12. **4:35** _____

Name: _____

Date: _____

ELAPSED TIME WORD PROBLEMS



Olivia started reading her book at 3:15 PM. She stopped reading at 4:50 PM. How much time did she spend reading her book?

The moving company had their van packed by 6:30 PM. They had been working for seven hours and 25 minutes. What time did the moving company start this job?

Jon started mowing the lawn at 2:15 PM. He mowed for 52 minutes. What time did he finish?